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CAUT ACPPU BULLETIN

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Canada's Voice for Academics

La voix des universitaires du Canada

McGill Prof Lands Top CAUT Award

CAUT honoured McGill University professor Bernard Robaire with the 2006 Distinguished Academic Award during a special ceremony at the CAUT Council meeting last month.

Robaire won the award for his exceptional record of excellence in teaching, research and service to the university and the community.

"We congratulate professor Robaire for receiving this prestigious award," said Loretta Czernis, outgoing CAUT president. "He admirably personifies the type of academic the award was designed to recognize."

Robaire is cross-appointed in the department of pharmacology and therapeutics and in the department of obstetrics and gynecology. He has developed an international reputation in the area of reproductive biology and published more than 100 articles and edited or co-edited nine books.

"His work has earned him many honours, including the James McGill Professorship in 2002, the Award of Excellence in Reproductive Medicine and three Wyeth-sponsored awards from the Canadian Fertility and Andrology Society, the Distinguished Service Award from the American Society of Andrology and a Distinguished Service Certificate from the International Society of Andrology," Czernis said.

Robaire is a member of the Johns Hopkins Society of Scholars and the Delta Omega Society at Johns Hopkins University. In 2002, he was selected to deliver the Ernst Schering Foundation Lecture. He is a sought-after speaker and has lectured to audiences around the world. He has created and led several research networks with in Quebec and beyond.



First CAUT Distinguished Academic Award winner Bernard Robaire addresses CAUT Council.

As a teacher, he has demonstrated excellence as recognized in the consistently high evaluations of his pedagogy as well as from the large number of graduate students he has supervised. In recommending Robaire for the award, one of his referees remarked, "I have yet to encounter anyone as talented and accomplished

in so many areas as Bernard... He teaches at all levels, undergraduate, graduate, professional and post doctoral. He puts as much effort, imagination, and enthusiasm into an entry-level lecture for undergraduates as in an advanced

See MCGILL PROF Page A9

Un prix de l'ACPPU remis à un professeur de McGill

L'ACPPU a rendu hommage au professeur Bernard Robaire de l'Université McGill en lui remettant le Prix pour services émérites 2006 dans le cadre d'une cérémonie spéciale tenue, le mois dernier, lors de l'assemblée du Conseil de l'ACPPU.

M. Robaire a obtenu le prix pour l'excellence dont il a fait preuve dans l'exécution de ses activités d'enseignement, de recherche et de service au sein de l'université et de l'ensemble de la collectivité.

« Nous adressons toutes nos félicitations au professeur Robaire qui personnifie l'universitaire modèle pour qui ce prix prestigieux a été conçu », a déclaré la présidente sortante de l'ACPPU, Loretta Czernis.

M. Robaire est à la fois professeur au département de pharmacologie et de thérapeutique et au département d'obstétrique et de gynécologie de l'Université McGill. Il jouit d'une réputation internationale dans le domaine de la biologie reproductive, et il a publié une centaine d'articles en plus d'avoir été l'éditeur ou le coéditeur de neuf livres.

« Ses travaux lui ont valu de nombreux honneurs, dont le James McGill Professorship en 2002, le prix d'excellence en reproduction et trois prix Wyeth de la Société canadienne de fertilité et d'andrologie, le prix pour services émérites de l'American Society of Andrology et le certificat de services émérites de l'International Society of Andrology », a

souligné Mme Czernis.

M. Robaire est membre de la Johns Hopkins Society of Scholars et membre de la Delta Omega Society de la Johns Hopkins University. En 2002, il a été choisi pour prononcer la conférence de la Ernst Schering Foundation. Il est souvent sollicité pour donner des conférences dans le monde entier. Il a constitué et dirigé plusieurs réseaux de recherche au Québec et ailleurs.

Il a fait preuve d'excellence dans l'enseignement, comme en témoignent les évaluations exceptionnelles dont sa pédagogie fait constamment l'objet ainsi que le grand nombre d'étu-

Voir UN PRIX DE L'ACPPU à la page A9

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Discount Rates Page A6

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LETTERS COURRIER

Warren Allmand Is Fearmongering

Warren Allmand's commentary, "We Need Answers on Domestic Spying" (*CAUT Bulletin*, April 2006), betrays fearmongering at its worst and is a deliberate effort to cause Canadians to distrust their national security institutions.

Surely, as a former Solicitor-General of Canada, Mr. Allmand must be aware intelligence services have to operate on the basis of "reasonable grounds to suspect" that terrorist activity is taking place, and not the "probable cause" standard applied to policing. For, if the intelligence services wait for "probable cause" to be discerned, they will be cleaning up the blood and debris after a terror attack, rather than acting on "reasonable grounds" to prevent attacks from happening.

Curiously, in his plea for oversight of Canada's signals intelligence agency, the Communications Security Establishment, Mr. Allmand seems blithely ignorant of the existence of the CSE commissioner, whose office exercises the responsibility for ensuring CSE operations comply with the law and policy. The CSE commissioner is the former Chief Justice of the Supreme Court of Canada, the Right Honourable Antonio

Lamer. The commissioner's annual reports are in the public domain.

Mr. Allmand professes to be concerned about civil liberties in the context of our national security efforts. It would behoove him to also acknowledge that Canada's national security and intelligence community is indeed accountable under law and serves to protect all of our civil liberties against the avowed adversaries.

MARTIN RUDNER
The Norman Paterson School of
International Affairs, Carleton University

Allmand Replies

Contrary to Martin Rudner's assertion, as a former solicitor general, I feel very strongly that public trust in security agencies is fundamental to national security and that transparency, judicial safeguards and accountability can in-sure that trust.

Professor Rudner asserts intelligence agencies operate on the basis of "reasonable grounds to suspect" rather than the higher standard of "probable cause" police are generally subject to. This is true of CSIS. This is not the case with CSE. Furthermore, the minister responsible for CSE has been given the power under the Anti-terrorism Act to autho-

rize mass interception of Canadians' international telephone calls and e-mails simply by asserting it is for the purpose of "obtaining foreign intelligence." This is no standard at all. It is more like carte blanche discretion.

Professor Rudner also asserts the CSE commissioner ensures CSE acts in accordance with law and policy. Once again the law — the Anti-terrorism Act — is flawed and the commissioner's powers are very weak.

Since the attacks of 9-11, the Canadian public has witnessed many examples of security operations gone terribly wrong. The cases of Maher Arar and the 25 men targeted by Operation Threat in Toronto are well-known examples of lives destroyed by ill-founded allegations of terrorist links. In these cases, the RCMP was acting with a new national security mandate granted by the Anti-terrorism Act that was not accompanied by adequate safeguards.

The act also gave CSE new powers and we need judicial safeguards and a more robust oversight mechanism to ensure the privacy and constitutional rights of Canadians are not violated — and more innocent lives are not destroyed — in the name of national security.

WARREN ALLMAND
Montreal

Les délégués de l'ACPPU profitent des conseils de journalistes chevronnés



Cheryl Reed-Elder (gauche), présidente de l'Association du personnel académique du Collège universitaire Algoma, et Cindy Oliver, présidente de la Fédération of Post-Secondary Educators de la C-B., ont pris part à une conférence de presse simulée.

DANS le cadre de la dernière assemblée du Conseil, les délégués présents ont eu l'occasion, le 27 avril, d'améliorer leurs compétences médiatiques en participant à des ateliers. Divisés en petits groupes, ils ont été appelés à mettre sur pied une conférence de presse en réponse à la publication d'un communiqué fictif sur un rapport, également fictif, critique à l'endroit des universités et des collèges au Canada.

Les participants de chaque atelier ont eu à choisir un porte-parole chargé de faire une présentation aux médias et de

répondre aux questions des journalistes qui ont simulé une conférence de presse pour chaque groupe.

Les questions étaient posées par trois intervenants : Bob Rupert, ancien journaliste et rédacteur au *Ottawa Citizen*, au *Toronto Star* et à la radio et à la télévision de la CBC, et ancien professeur de journalisme à l'Université Carleton, Sarah Schmidt, journaliste chargée des questions d'éducation auprès de CanWest Global, et Mike Gasher, professeur agrégé de journalisme à l'Université Concordia et ancien journaliste de

presse écrite.

À la fin de la séance, les journalistes ont fait la critique de la méthode adoptée par chaque groupe pour présenter leur sujet et répondre aux questions.

« Les délégués ont souligné que l'expérience de ces ateliers leur avait permis de prendre conscience comment les associations de personnel académique peuvent tirer parti des médias et bien faire passer leur message », a déclaré le président de l'ACPPU, Greg Allain. ■

English on page A5.

COMMENTARY TRIBUNE LIBRE

PRESIDENT'S COLUMN

Harper: Child Care Plan Sidesteps Academics & Researchers



By LORETTA CZERNIS

DURING a roundtable meeting last month with parents and children in Burnaby, British Columbia, Prime Minister Stephen Harper said the following of his promise of government support on child care:

"Do the opposition parties support giving parents \$1,200 per child, per year or do they prefer the status quo, which is zero? Our new approach requires no federal-provincial negotiations, no funding for academics, researchers or special interest groups, and it cuts out the political and bureaucratic middlemen. It will provide real support and direct payment, as soon as Parliament approves it."

I assume Harper has been quoted accurately, since I found this information in a posting on the Conservative Party of Canada's web site. But what can he possibly mean?

How did academics get dragged into a defence for his child care payment scheme? Does he think academic research on children and childrearing is useless and/or corrupt? Does he think of academics as selfish and mercenary? Does he think we contribute nothing to meaningful national debate?

Unfortunately, having read the quote in amazement a number of times, I have to accept that he believes the worst about academics. Our research gets in his way. It slows down the progress he wishes to make. Perhaps he also resents academics because we know "progress" isn't always good. It depends where we are being led and why.

Staying within the frame of the child care example, Harper calls the \$1,200 payment a "universal child care plan." This allowance gives parents \$23 per week, per child under the age of six. Will parents be able to rapidly place their children in day care for this

amount? There is nothing in the proposed legislation to inhibit daycare centres from raising their prices, or from lowering their standards. We don't know who did the "research" that persuaded Harper to come up with the \$1,200 figure. All we know is he's sticking by the dollar amount, and his strategy, which is sound because it excludes unsavoury types like academics and other middlemen.

On April 20 the prime minister told the Montreal Board of Trade, "The previous government consulted with hundreds of experts to design its one-size-fits-all plan. We preferred to put our trust in millions of experts. And these experts go by the name of Mom and Dad."

It would be worth remembering of how he thinks of us the next time you hear him speak. To whom is he speaking? We now know he's not speaking to post-secondary educators and researchers. ■

LE MOT DE LA PRÉSIDENTE

Les universitaires sont exclus du débat sur la garde d'enfants

Par LORETTA CZERNIS

LE mois dernier, à Burnaby, en Colombie-Britannique, lors d'une table ronde à laquelle étaient conviés des parents et des enfants, le premier ministre Stephen Harper a affirmé, au sujet de sa promesse de soutien gouvernemental à la garde d'enfants :

« Les partis de l'opposition appuient le versement d'une allocation familiale de 1 200 \$ par an et par enfant ou préférentiellement le statu quo, c'est-à-dire rien du tout. Notre nouvelle approche n'exige aucune négociation fédérale-provinciale, elle n'exige aucun financement à des universitaires, des chercheurs et des groupes d'intérêts spéciaux. Et puis elle élimine les intermédiaires politiques et bureaucratiques. Elle offrira un appui réel et un versement direct aussitôt que le Parlement l'aura approuvée. »

Comme je tire cette citation du site web du Parti conservateur, je suppose qu'elle est exacte. Mais que peut-il bien vouloir dire?

Comment en estil venu à décrier les universitaires pour défendre son programme d'allocation pour la garde d'enfants? Croit-il

que la recherche universitaire sur l'enfance et l'éducation des enfants est inutile ou immorale? Perçoit-il les universitaires comme des êtres égoïstes et des mercenaires? Pense-t-il que nous ne pouvons apporter aucune contribution valable à un débat national?

Malheureusement, après avoir lu la citation à plusieurs reprises, je dois me faire à l'idée qu'il nourrit une très piètre opinion des universitaires. Nos recherches sont des embûches pour lui. Elles ralentissent l'établissement des nouvelles mesures qu'il veut implanter au nom du progrès. Peut-être n'apprécie-t-il pas les universitaires parce que nous savons que le « progrès » n'est pas toujours synonyme d'amélioration. Tout dépend d'où nous mène ce progrès, et des raisons pour lesquelles il nous y mène.

Pour poursuivre sur l'exemple de la garde d'enfants, M. Harper assimile son allocation de 1 200 \$ à un « programme de garderies universel » en vertu duquel les parents recevront 23 \$ par semaine et par enfant de moins de six ans. Ce montant leur permettra-t-il de placer rapidement leurs enfants en garderie? Rien dans le

projet de loi n'interdit aux garderies d'augmenter leurs frais et d'abaisser leurs normes de qualité. Nous ignorons qui a mené les « recherches » à partir desquelles a été établi le montant de 1 200 \$. Tout ce que nous savons, c'est que M. Harper tient mordicus à ce chiffre, ainsi qu'à sa stratégie, judicieuse puisqu'elle écarte tout élément fâcheux, tels les universitaires et autres intermédiaires.

Dans une allocution qu'il a prononcée le 20 avril dernier devant la Chambre de commerce de Montréal, le premier ministre a déclaré : « Le gouvernement précède à consulter des centaines d'experts pour concevoir son plan complet. Nous avons préféré faire confiance à des millions d'experts. Et ces experts s'appellent "maman" et "papa". »

La prochaine fois qu'il prendra la parole, il serait bon de se souvenir de ce qu'il pense de nous. À qui s'adresse-t-il? Certainement pas à des professeurs et à des chercheurs du secteur de l'enseignement postsecondaire, de toute évidence. ■

Psychiatric Cross-Training Needed to Treat Concurrent Disorders



By HARALD URSTAD

It is becoming clear from studies published over the last 20 years that mental health and substance use disorders occur more frequently together than as separate entities. Yet most educational institutions offer very few courses that deal with these issues from an interdisciplinary perspective.

The medical, behavioural and social sciences are severely limited in educational opportunities about substance use disorders, and they hardly ever offer anything dealing with the fact that most clinical conditions almost never exist in isolation from other problems.

Philosophical and ideological barriers between faculties and departments feed on the preservation of their biases. They often ignore the expertise of other professions. Whether this is due to ignorance, fear of the unknown, lack of a common language or competition for resources and the preservation of their professional identities may differ from place to place. But the bottom line is that students are ill prepared to deal with the complexities of most clinical conditions in an interdisciplinary manner that may lead to new trans-disciplinary undertakings.

It is well established in the literature that substance misuse is directly or indirectly the cause of multiple disorders, maybe even the majority of problems treated in our systems of care. Most post-secondary schools don't pay much attention to this in their curricula. At best, the odd course is offered as an elective.

This, while most international best practice guidelines recommend the inclusion of substance misuse, mental health and interdisciplinary cross-training as a prerequisite for evidence-based teamwork and care.

In the 1990s I wrote about some of the challenges and of my early thinking about the interdisciplinary and cross-training needs in psychiatry with specific reference to program management in that field.¹ More than a decade later very little has changed, although the evidence for this approach has increased significantly across the national and international systems of care.

The challenge is not limited to Canadian educational institutions, but has also been identified across the western world as an important next step in preparing students for the complexities of new trans-disciplinary initiatives and clinical work that provide comprehensive evidence-based care.

Universities and colleges should be at the forefront, promoting and encouraging educational pathways based on recent scientific evidence. ■

1. Urstad, Harald, "Consumers Call the Shots on Health Care Delivery," *CAUT Bulletin*, September 1994

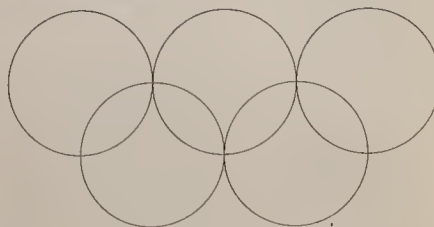
Harald Urstad is a psychologist teaching in the substance abuse program at the University College of the Fraser Valley in British Columbia who has advocated the setting up of a concurrent disorders program at UCFV. He is also a healthcare consultant to organizations and health regions dealing with substance use and mental health challenges.

The views expressed are those of the author and not necessarily CAUT. Les articles reflètent l'opinion de leurs auteurs et pas nécessairement celle de l'ACPPU.

HOMEWORK!

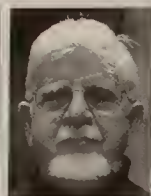
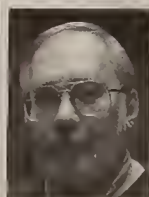
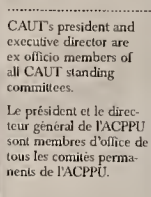
Five Circles

Five circles, drawn as in the diagram below, surround nine regions, five of which are contained in one of the circles and four in two of the circles. Show how the numbers 1, 2, ..., 8, 9 can be placed in these regions so that the sum of the numbers within each of the five circles is the same.



Homework! comes to readers compliments of Edward Barbeau, professor of mathematics at the University of Toronto. Answer on page A8.

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Erin Steuter (Mt. Allison)
Katherine Side (Mt. St. Vincent)
Katy Haralampides (UNB)
Caterina Reitano (Manitoba)

The first person listed above for each standing committee is the committee chair. Pour chaque comité permanent, la personne en tête de liste est celle qui le préside.

McGill University Divests from
Companies with Ties to Burma

STUDENT activists have won an important struggle at McGill University, convincing the board of governors to divest stocks of any companies doing business in Burma.

McGill is the first university in Canada to take this step, following the lead of several American universities. The last time McGill took such a stand was in the mid-1990s over apartheid in South Africa.

The board passed a resolution committing to "disposing of in an orderly fashion" any investments in companies judged to cause social harm in Burma, avoiding such invest-

ments in the future and voting in favor of shareholder resolutions that call on companies to disclose and justify their actions in Burma.

McGill's Burma Solidarity Collective claims there are about nine companies in McGill's portfolios to which the ethical investment framework should apply.

"Students such as those at McGill University hope that cutting off investments in transnational corporations doing business in Burma sends the message that we will not continue to be the economic lifeline of this brutal regime," said Kevin McLeod,

from Canadian Friends of Burma in Ottawa.

The collective has been campaigning for four years to prevent money going to Burma's military rulers and has gathered the support of more than 1,500 students and 100 tenured faculty members on petitions in support of their divestment proposal, which was presented to the board of governors last year.

The board created a committee to advise on matters of social responsibility, and the case of Burma was the first to be considered. ■

Ajournement de la motion de censure
contre l'Université Dalhousie

Le conseil de l'ACPPU a décidé de surseoir à ses délibérations concernant l'adoption possible d'une motion de censure contre l'Université Dalhousie après avoir appris que le recteur de cet établissement, Tom Traves, s'était engagé par écrit à prendre en considération les préoccupations de l'ACPPU à l'égard de Gabrielle Horne et de Michael Goodyear, tous deux professeurs à Dalhousie.

Après trois ans de silence sur le cahemard procédural que la Capital District Health Authority (CDHA), l'hôpital affilié à l'université, a fait vivre à M^{me} Horne et à M. Goodyear, M. Traves a écrit au président du conseil de la CDHA, en janvier dernier, pour faire connaître publiquement ses inquiétudes à propos de la façon dont sont traités ces deux professeurs.

Deux mois plus tard, après que le sénat de l'université eut adopté à l'unanimité une résolution témoignant de « vives inquiétudes » soulevées par la lenteur des procédures dans les dossiers de M^{me} Horne et de M. Goodyear, M. Traves a écrit au premier ministre de la Nouvelle-Écosse, Rodney MacDonald, pour lui demander d'intervenir « afin que justice soit rendue ».

« Je crois qu'une intervention de votre part est la seule mesure pouvant encore faire bouger les choses », a-t-il écrit. « J'espère ardemment que

vous pourrez favoriser la résolution d'un problème qui entrave le bon fonctionnement de l'université et de l'hôpital et mine notre capacité à servir la population de la Nouvelle-Écosse. »

L'ACPPU et l'Association des professeurs de Dalhousie ont demandé à la direction de l'université de se prononcer publiquement sur ces dossiers et de prendre des mesures pour améliorer le sort de M^{me} Horne et de M. Goodyear en attendant que soient résolus leurs différends avec la CDHA.

Dans le cas de M^{me} Horne, cela signifiait traiter sa demande de promotion, que l'université a mise sur la glace depuis plusieurs années; dans le cas de M. Goodyear, cela se traduisait par une aide financière, étant donné que l'hôpital avait coupé son salaire, ne lui laissant que la portion de 15 % versée par l'université et l'accablant ainsi à la faillite.

Lorsqu'il a rencontré le président de l'Association des professeurs, Jerry Singleton, juste avant l'assemblée du Conseil du mois d'avril, M. Traves lui a donné l'assurance écrite qu'il prendrait une décision concernant la promotion de M^{me} Horne d'ici le 1^{er} juin, et a invité le professeur Goodyear à proposer des possibilités d'emploi appropriées au sein de l'université.

« Nous espérons que l'université

apportera son soutien à ses deux professeurs en ces moments d'épreuve », a dit le président de l'ACPPU, Greg Allain. « Si elle s'était comportée de la sorte dès le début, il aurait été inutile de songer à une motion de censure. »

Selon le directeur général de l'ACPPU, James Turk, la CDHA « a fait traîner les procédures pendant une période de temps déraisonnable ».

« Les procédures de la Capital District Health Authority, qui auraient dû être réglées en un mois en 2002, ont traîné pendant plus de trois ans et demi, menaçant ainsi de détruire les carrières des deux professeurs de médecine. »

« La seule enquête indépendante sur les accusations portées contre le professeur Horne, qui a été menée par un groupe d'experts désignés par la District Medical Staff Association, a conclu que les accusations n'étaient étayées d'aucun élément de preuve et a demandé que tous les privilèges soient restitués au professeur. »

M. Turk a souligné que l'ACPPU fera tout ce qui est en son pouvoir « pour assurer que le traitement que subissent les professeurs Horne et Goodyear prenne fin rapidement et que la situation soit réglée de façon juste et équitable. » ■

English on page A9.

UCN: Censure Debate Delayed

CAUT Council agreed last month to postpone consideration of censure of University College of the North until its November 2006 meeting to allow the parties to respond to CAUT's concerns.

"We have taken this decision to postpone our considerations as our discussions with the UCN administration have led to some progress," said Greg Allain, president of CAUT. "It's an issue of timing. They're bargaining a new contract and we wanted to give them a chance to remedy the serious problems that prompted our concerns."

CAUT last year expressed concern about the lack of provisions for academic freedom, tenure and collegial governance rights for academic staff at UCN.

James Turk, executive director of CAUT, said two of the issues can be easily resolved in bargaining — an unambiguous commitment to academic freedom and the adoption of procedures to protect academic freedom, including the introduction of tenure, typical university financial exigency procedures and promotion and tenure practices to ensure only academic staff sit on tenure committees.

"CAUT's other two concerns arise from the provincial legislation that created the university," Turk said. "One is that UCN's equivalent of a senate doesn't have the power to set educational policy for the institution, and the other is that the advanced education minister has the power to impose programs on the

institution."

CAUT has called on the government of Manitoba to amend the act to bring provisions at UCN in line with those of other universities in the province.

Turk reiterated that CAUT continues to monitor the events unfolding at UCN. "There's no question that we hope once we resolve issues with the institution, the government will take the final steps necessary to avoid censure," he said. "What we're asking of the government is to put academic staff at UCN on an equal footing with academic staff at Manitoba's other institutions that offer university degrees." ■

Version française à la page A7.

NEWS ACTUALITÉS

AUCC Gives
FNUC Deadline

FIRST Nations University of Canada has been given a deadline of mid-June to demonstrate that it is acting on recommendations to change its governance structure.

The Association of Universities and Colleges of Canada told FNUC that it has until June 14, failing which AUCC will create a committee to examine whether the university continues to qualify for membership in the association.

The recommendations on governance were put forward by a task force set up by the Federation of Saskatchewan Indian Nations after more than a year of controversy created by the direct intervention of the chair of FNUC's board of governors in administration of the institution.

Trouble began in early 2005 when the chair suspended three senior administrators indefinitely and replaced them with his appointees; had copies made of the university's central server drive containing faculty records, research and email and student records; and commissioned a forensic audit without providing specific allegations to the FNUC board or the community.

Subsequently, the deans of the Regina and Saskatoon campuses were fired. Both Eber Hampton, the university's long-serving president, and FNUC's academic vice-president Denise Henning, deeply troubled by these events, left to take positions at the University of Regina. All this has forced the University of Regina Faculty Association to file more than 30 grievances.

Central to the task force report was a recommendation for an alternative governance model in which the board would be more arms length from FSIN, its political governing authority.

The leadership of FSIN has been unwilling to act on the task force's recommendations, postponing final consideration for many months.

CAUT executive director James Turk said the recommendations had received support from more than 95 per cent of FNUC's faculty. ■

Version française à la page A7.

Mock Press Conference Hones Media Skills



Media Training — Council delegate Robert Leclerc, president of the Association of Professors of the University of Ottawa & observer Geneviève Robichaud, Concordia University Faculty Association's professional officer, field tough questions from reporters (inset, from top) Bob Rupert, Sarah Schmidt & Mike Gasher in a simulated press conference held between sessions of CAUT's Council meeting April 27 in Ottawa.

CAUT Council delegates improved their media skills in workshops April 27, working in small groups to prepare for a press conference in response to a mock news release about a fictional report critical of Canada's universities and colleges.

Each workshop chose spokespeople to present to the media and take questions from journalists who conducted a simulated news conference for each group.

On hand to ask questions were Bob Rupert, a former reporter and editor for the Ottawa Citizen, Toronto Star and CBC radio and television and former journalism professor at Carleton University,

CanWest Global education reporter Sarah Schmidt, and Mike Gasher, an associate professor of journalism at Concordia University and former newspaper reporter.

At the conclusion of the session, the journalists offered a critique of each group's approach to their presentation and their way of dealing with questions.

"Delegates reported that the media workshop opened their eyes about how academic staff associations can handle the press to their advantage and get their message across effectively," said CAUT president Greg Allain. ■

Version française à la page A2.

Media Tips from the Experts

- Always have a key message and always return to it.
- Build 15-second soundbites into the key message.
- Strive to appear reasonable — if you can agree with something, say so — start by acknowledging, for example, that the intention of a report was a good one, and then talk about what you disagree with and why.
- Reporters are always looking for anecdotes — use them to illustrate concepts such as underfunding and how tenure is linked to academic freedom.
- Appear confident instead of defensive or apologetic. When responding to questions about evaluations, for example, calmly, but firmly explain that teachers are subjected to numerous evaluations and provide examples.
- Don't get angry with reporters because they might print the worst thing you say.
- Don't debate reporters and risk getting sidetracked — stick to what needs to be said and say it.
- Don't repeat reporters' negative terms.

Les Canadiens ne souscrivent pas aux priorités de M. Harper

SECON le dernier sondage d'opinion publique commandé par l'ACPPU, les Canadiens en général ne partagent pas la plupart des priorités du gouvernement conservateur de Stephen Harper.

Le sondage, réalisé par le Centre de recherche Décima juste avant le dépôt du budget fédéral ce mois-ci, révèle que près de 40 % des Canadiens estiment que le gouvernement devrait accorder la priorité absolue à l'amélioration du système de soins de santé. Dix-sept pour cent des personnes interrogées placent l'enseignement postsecondaire et la recherche au deuxième rang des priorités.

Par comparaison, seulement 8 % des sondés considèrent que les réductions d'impôt devraient être l'objectif principal du gouvernement. Rappelons, en effet, qu'un ensemble d'allègements fiscaux totalisant plus de 20 milliards de dollars constituait la pierre angulaire du budget Harper déposé le 2 mai dernier.



Stephen Harper

« Il est surprenant à quel point les priorités de Stephen Harper, mis à part les soins de santé, ne suscitent pas un grand intérêt auprès de la plupart des Canadiens », fait observer le président de l'ACPPU, Greg Allain. « Pour ce qui est de l'éducation postsecondaire, la deuxième question en importance qui retient l'attention du

public, elle ne figure même pas à l'ordre du jour du gouvernement ».

M. Allain fait remarquer que 5 % seulement des Canadiens placent au sommet des priorités du gouvernement la question de la criminalité, un élément central du programme des Conservateurs.

Le sondage dégage une autre constatation d'importance : plus du tiers des Canadiens interrogés considèrent que le gouvernement devrait s'attacher avant tout à investir davantage dans les universités et les collèges de sorte à améliorer notre niveau de vie. Seulement 28 % des répondants croient que les allègements fiscaux sont le meilleur moyen pour hausser le niveau de vie.

« Il est évident que le programme de réduction d'impôt du gouvernement Harper finira, à long terme, par être mal vu d'un grand nombre de Canadiens », affirme M. Allain.

Le sondage constate néanmoins que les Conservateurs gardent une bonne longueur d'avance sur les Li-

béraux, qui arrivent deuxième en terme d'appui populaire. Si des élections générales devaient avoir lieu aujourd'hui, les Conservateurs récolteraient l'appui de 37 % des électeurs déjà décidés, tandis que les Libéraux recueilleraient 29 % des voix et que le NPD se maintiendrait à 19 %.

Au Québec, le Bloc Québécois arrive en tête de ligne avec 43 % de l'appui populaire, suivi du Parti conservateur avec 23 % et du Parti libéral avec 20 %.

Le sondage révèle également que la population canadienne est fortement préoccupée par la progression des frais de scolarité. En effet, 56 % des personnes interrogées jugent les frais de scolarité trop élevés. Ce chiffre atteint presque 80 % dans la région de l'Atlantique.

De même, la majorité des Canadiens appuie fermement les professeurs d'université et de collège. Plus de 60 % d'entre eux disent faire grandement confiance aux membres du personnel académique, et près de

60 % estiment que les professeurs des établissements postsecondaires font un bon travail dans des conditions difficiles. Près de la moitié des sondés ne croient pas du tout que les salaires des professeurs sont trop élevés par rapport à leur charge de travail, tandis que 28 % seulement pensent le contraire.

« En tant que professionnels, nous inspirons la plus grande confiance et le plus grand respect aux Canadiens », souligne M. Allain. « Nous ne devons pour aucune raison nous abstenir de défendre les principes auxquels nous souscrivons parce que, en fait, ces principes, la population dans son ensemble les appuie et les partage avec nous. » ■

Le sondage a été réalisé par le Centre de recherche Décima pour le compte de l'ACPPU, du 23 mars au 2 avril 2006, auprès de 2 000 Canadiens adultes. Les résultats obtenus à l'échelle nationale sont généralement exacts à 2,2 points de pourcentage près, 19 fois sur 20.

English on page A9.



Canadian Federation for the
Humanities and Social Sciences
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MAKING THE RESEARCH-POLICY CONNECTION FOR DEVELOPMENT

As part of the 2006 Congress of the Humanities and Social Sciences, the Canadian International Development Agency (CIDA) presents a series of workshops on June 3 about using research-based evidence to improve development policy, programs and practice. The sessions will be led by world leaders in evidence-based policy making:

John Young, Research and Policy in Development (RAPID) Programme Manager, Overseas Development Institute, UK
Louise Shaxson, Evidence Base Team, Department for Environment, Food and Rural Affairs in London, UK

Effective Research for Development Policy (8:45 - 10:15 a.m.)

This module will examine ways in which development research can more effectively influence policy.

Evidence and the Policy Making Process (10:30 a.m. - 12:00 p.m.)

The second module will examine how policy makers access research and researchers, what constitutes evidence, and how research fits into the policy cycle.

Action Research for Maximum Impact (2:00 - 3:30 p.m.)

The final module will look at how action research can lead to greater impact during project implementation.

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ÉTABLIR UN LIEN ENTRE LA RECHERCHE ET LA POLITIQUE, ET LE DÉVELOPPEMENT

Dans le cadre du Congrès des sciences humaines 2006, l'Agence canadienne de développement international (ACDI) présente, le 3 juin, une série d'ateliers sur l'utilisation de l'expérience clinique découlant de la recherche pour améliorer la politique, les programmes et la pratique entourant le développement. Les sessions seront présentées, en anglais, par des chefs de file dans l'établissement de politiques fondées sur l'expérience clinique :

John Young, Gestionnaire du programme Research and Policy in Development (RAPID) Overseas Development Institute, Royaume-Uni
Louise Shaxson, Evidence Base Team, Department for Environment, Food and Rural Affairs à Londres, Royaume-Uni

Recherche efficace en matière de politique de développement

(8 h 45 - 10 h 15) : Ce module examinera les façons par lesquelles la recherche sur le développement peut exercer une influence plus efficace sur la politique.

L'expérience clinique et le processus d'établissement des politiques

(10 h 30 - 12 h) : Le deuxième module examinera comment les responsables politiques ont accès à la recherche et aux chercheurs, en quoi consiste l'expérience clinique et de quelle façon la recherche cadre avec la politique.

Recherche-action pour un maximum de résultats (14 h - 15 h 30) :

Le module de recherche-action permettra de discuter de la recherche-action et d'en tirer des enseignements.

Assistez à un seul ou à tous ces ateliers exceptionnels, coûtant normalement 150 \$ la session, mais qui vous sont offerts gratuitement, dans le cadre du Congrès!

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NEWS ACTUALITÉS

Censured Administrations in the United States

AAUP

INVESTIGATIONS by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by AAUP, the Association of American Colleges and Universities, and more than 180 other professional and educational organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found at AAUP's website (www.aaup.org).

This list is published for the purpose of informing AAUP members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the AAUP's annual meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration.

The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in AAUP, nor does it affect the individual rights of members at the institution in question.

Members of AAUP have often considered it to be their duty, in order to indicate their support of the principles violated, to re-

frain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, AAUP does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from AAUP (500-1012 14th St. N.W., Washington, D.C. 20005-3465) and prospective departmental colleagues. AAUP leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with year censured, are listed below. Reports were published as indicated by the *Academic* citations listed. Reference should also be made to "Developments Relating to Censure by the Association" published at the AAUP website. ■

AAUP List of Censured Administrations

INSTITUTION NAME	ACADEMIC CITATION	YEAR
GROVE CITY COLLEGE PENNSYLVANIA	March 1963(15-24)	1963
FRANK PHILLIPS COLLEGE TEXAS	December 1968(433-38)	1969
CONCORDIA SEMINARY MISSOURI	April 1975(49-59)	1975
MURRAY STATE UNIVERSITY KENTUCKY	December 1975(322-28)	1976
UNIVERSITY OF OSTEOPATHIC MEDICINE AND HEALTH SCIENCES IOWA	April 1977(82-87)	1977
STATE UNIVERSITY OF NEW YORK	August 1977(237-60)	1978
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS	May 1978(93-98)	1978
NICHOLS COLLEGE MASSACHUSETTS	May 1980(207-12)	1980
YESHIVA UNIVERSITY NEW YORK	August 1981(186-95)	1982
AMERICAN INTERNATIONAL COLLEGE MASSACHUSETTS	May-June 1983(42-46)	1983
METROPOLITAN COMMUNITY COLLEGES MISSOURI	March-April 1984(23a-32a)	1984
WESTMINSTER COLLEGE OF SALT LAKE CITY	November-December 1984(1a-10a)	1985
TALLAOGA COLLEGE ALABAMA	May-June 1986(6a-14a)	1986
PONTIFICAL CATHOLIC UNIVERSITY OF PUERTO RICO	May-June 1987(33-38)	1987
HUSON COLLEGE MAINE	May-June 1987(45-50)	1987
HILLSDALE COLLEGE MICHIGAN	May-June 1988(29-33)	1988
MARYLAND INSTITUTE COLLEGE OF ART	May-June 1988(49-54)	1988
SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY NORTH CAROLINA	May-June 1989(35-45)	1989
THE CATHOLIC UNIVERSITY OF AMERICA	September-October 1989(27-40)	1990
OCEAN COLLEGE MASSACHUSETTS	May-June 1991(27-32)	1992
BALTIMORE CITY COMMUNITY COLLEGE	May-June 1992(37-41)	1992
LOMA LINDA UNIVERSITY CALIFORNIA	May-June 1992(42-49)	1992
CLARKSON COLLEGE NEBRASKA	May-June 1993(46-53)	1993
NORTH GREENVILLE COLLEGE SOUTH CAROLINA	May-June 1993(54-64)	1993
SAVANNAH COLLEGE OF ART AND DESIGN	May-June 1993(65-70)	1993
UNIVERSITY OF BRIDGEPORT	November-December 1993(37-45)	1994
BENEDICT COLLEGE SOUTH CAROLINA	May-June 1994(37-46)	1994
NYACK COLLEGE NEW YORK	September-October 1994(73-79)	1995
BENNINGTON COLLEGE	March-April 1995(91-103)	1995
ALASKA PACIFIC UNIVERSITY	January-February 1995(70-75)	1995
ESSEX COMMUNITY COLLEGE MARYLAND	May-June 1995(32-39)	1995
ST. BONAVENTURE UNIVERSITY NEW YORK	May-June 1995(40-50)	1995
NATIONAL PARK COMMUNITY COLLEGE ARKANSAS	July-August 1995(65-73)	1996
SAINT MEINRAD SCHOOL OF THEOLOGY INDIANA	May-June 1996(41-46)	1996
MINNEAPOLIS COLLEGE OF ART AND DESIGN	May-June 1996(51-60)	1997
BRIGHAM YOUNG UNIVERSITY	May-June 1997(53-58)	1997
UNIVERSITY OF THE DISTRICT OF COLUMBIA	September-October 1997(52-71)	1998
LAWRENCE TECHNOLOGICAL UNIVERSITY	May-June 1998(46-55)	1998
JOHNSON AND WALES RHODE ISLAND	May-June 1998(56-62)	1998
ALBERTUS MAGNUS COLLEGE CONNECTICUT	May-June 1999(46-50)	1999
CHARLESTON SOUTHERN UNIVERSITY SOUTH CAROLINA	January-February 2000(54-63)	2000
TIFFIN UNIVERSITY OHIO	January-February 2001(63-77)	2001
UNIVERSITY OF OBUQUKE IOWA	January-February 2002(53-63)	2002
PHILANDER SMITH COLLEGE ARKANSAS	September-October 2001(62-73)	2002
VIRGINIA STATE UNIVERSITY	January-February 2004(57-68)	2004
UNIVERSITY OF THE CUMBERLANDS KENTUCKY	May-June 2005(47-62)	2005
MEHARRY MEDICAL COLLEGE TENNESSEE	March-April 2005(99-113)	2005
	November-December 2004(56-78)	2005

NEWS ACTUALITÉS

Collège universitaire
du Nord

L'étude d'une motion de censure remise à l'automne

Le Conseil de l'ACPPU a convenu, le mois dernier, de reporter l'étude d'une motion de censure contre le Collège universitaire du Nord (CUN) jusqu'à son assemblée de novembre 2006 afin de permettre aux parties de répondre aux préoccupations de l'ACPPU.

« Nous avons pris la décision de surseoir à notre action du fait que nos discussions avec les dirigeants du CUN ont entraîné certains progrès », a déclaré le président de l'ACPPU, Greg Allain. « C'est une question d'échéancier. Ils sont en train de négocier un nouveau contrat, et nous avons voulu leur donner la chance de remédier aux sérieux problèmes qui nous préoccupent. »

L'an dernier, l'ACPPU a dénoncé l'absence de clauses officielles reconnaissant les droits du personnel académique du collège à la liberté académique, à la permanence et à une direction collégiale.

Selon le directeur général de l'ACPPU, James Turk, deux des points litigieux peuvent être facilement réglés à la table de négociation — un engagement sans équivoque envers la liberté académique et l'adoption de politiques visant à protéger la liberté académique, y compris des dispositions régissant le système de permanence, les dispositions habituelles traitant de l'éventualité d'une nécessité financière ainsi que des procédures d'avancement et de titularisation visant à assurer que seuls des membres du personnel académique peuvent faire partie des comités de la permanence de l'emploi.

« Les deux autres points qui préoccupent l'ACPPU découlent de la loi constitutive provinciale de l'établissement », indique M. Turk. « En effet, l'organe directeur qui tient lieu de sénat du CUN n'est pas investi du pouvoir de prendre les décisions concernant la politique d'éducation du collège, alors que le ministre responsable de l'enseignement supérieur est, lui, habilité à imposer des programmes à l'établissement. »

L'ACPPU fait pression sur le gouvernement du Manitoba pour qu'il modifie les dispositions de la loi de manière à ce qu'elles correspondent à celles des lois constitutives des autres universités de la province.

M. Turk a réitéré que l'ACPPU continue de surveiller la progression de la situation au CUN. « Nous espérons, il va sans dire, qu'une fois que nous aurons réglé les points en litige, le gouvernement prendra les dernières dispositions nécessaires pour éviter l'adoption d'une motion de censure contre le collège », a souligné M. Turk. « Nous attendons du gouvernement qu'il garantisse aux membres du personnel académique du CUN les mêmes droits que détiennent leurs homologues des autres universités du Manitoba qu'il décernent des grades universitaires. »

English on page A4.

AAUP Leaders Arrested at Protest Rally



Civil Disobedience — AAUP president Jane Buck (second row, far right) alongside president-elect Cary Nelson join more than 50 other protesters April 27 in New York City to demonstrate their support for striking graduate assistants at New York University.

AMERICAN Association of University Professors president Jane Buck and president-elect Cary Nelson were arrested April 27 in New York City. Buck and Nelson were detained by police for their participation in an act of civil disobedience in support for striking graduate assistants at New York University.

"It is the policy of AAUP," Buck said, "that graduate assistants, like other campus employees, should have the right to bargain collectively. Under no circumstances should they

be subject to retaliation for their collective bargaining activity."

Nelson, addressing a group of students and labour leaders at Judson Memorial Church, called the action "a watershed moment in the struggle for employee rights."

"The NYU administration has recklessly maximized the tension with its graduate employees," Nelson said. "Those of us who support them must now stand our ground or there will be no ground left on which to stand."

He called upon the NYU administration to negotiate a contract with the graduate assistants and to recognize the Graduate Student Organizing Committee/Local 2110 UAW, the graduate students' democratically affirmed and legal choice of union representation.

Nelson and Buck were charged with disorderly conduct for blocking the street in front of the Washington Square Arch before the NYU administration building. They will appear in court at a future date yet

to be specified.

Delegates to CAUT's spring Council meeting unanimously passed a motion that "CAUT Council express solidarity with the president and president-elect of AAUP and convey support for their efforts to defend the rights of striking graduate assistants at New York University." ■

Messages of support can be e-mailed to aaup@aaup.org.

L'AUCC impose une date limite à l'UPNC

L'ASSOCIATION des universités et collèges du Canada (AUCC) a donné à l'Université des Premières nations du Canada (UPNC) jusqu'au 14 juin pour faire preuve qu'elle s'efforce de donner suite aux recommandations exigeant qu'elle modifie sa structure de gouvernance.

Dans le cas où le délai impartie ne serait pas respecté, l'AUCC mettra sur pied un comité chargé de déterminer si l'université peut conserver son statut de membre de l'association.

Les recommandations sur la gouvernance ont été mises de l'avant par un groupe de travail que la Fédération des nations indiennes de la Saskatchewan (FNIS) avait créé plus

d'un an après le début de la controverse qu'avait suscitée l'intervention directe du président du bureau des gouverneurs de l'UPNC dans l'administration de l'établissement.

Les problèmes ont commencé au début de 2005 lorsque le président a suspendu indéfiniment trois hauts dirigeants pour les remplacer par des personnes nommées par lui, qu'il a fait faire des copies du disque réseau de l'université qui contiennent les dossiers, courriels et travaux de recherche de professeurs de même que les dossiers des étudiants, et qu'il a commandé la tenue d'une mission de juri-comptabilité sans présenter d'allégations précises au bureau des gouverneurs ni à la

communauté de l'UPNC.

Par la suite, les doyens des campus de Regina et de Saskatoon ont été congédiés. Puis le recteur de longue date de l'université, Eber Hampton, et la vice-rectrice aux affaires académiques de l'UPNC, Denis Henning, tous deux extrêmement troublés par la situation, ont démissionné de leurs fonctions et accepté des postes à l'Université de Regina. Cette série d'événements a forcé l'Association du personnel académique de l'Université de Regina à déposer une trentaine de griefs.

Au centre de son rapport, le groupe de travail avait inclus une recommandation voulant que l'UPNC adopte une autre structure de gou-

vernance par laquelle le bureau des gouverneurs serait plus indépendant par rapport à la FNIS, son instance politique dirigeante.

La direction de la FNIS ne s'est pas montrée disposée jusqu'ici à donner suite aux recommandations du groupe de travail, ne cessant depuis des mois de reporter le moment de considérer finalement les mesures à prendre.

Selon le directeur général de l'ACPPU, James Turk, plus de 95 % des membres du personnel académique de l'UPNC ont souscrit à ces recommandations. ■

English on page A5.

The Gold and the Blue

From PAGE A10

Only Kerr was surprised when he was dismissed as president by UC's governing board of regents on Jan. 20, 1967, at the first board meeting attended by the newly elected Reagan.

Kerr went on to another rewarding career as chair and director of the Carnegie Commission on Higher Education (1967-1973) and of the Carnegie Council on Policy Studies (1973-1979). As one of his own UC regents said in the 60s, "He [Kerr] could talk the feathers off a bird."

Kerr's memoirs show him to have been an arbitrator, an imaginative bureaucrat and a clear writer.

He was a devoted manager, a modestly astute politician, a well-informed theorist of organizational structure and a protagonist for institutional differentiation. He wanted and got a "great" research university at the top (Berkeley, and eventually UCLA and San Diego), supported by teaching and vocational institutions below.

Kerr happily notes how well the vast UC empire fared in national university rankings of the 60s, how nice it was to have a dozen Nobel Prize winners on staff, and how impressive the sheer size of its building campaigns. He rightly congratulates the State of California (and himself) for holding the line on tuition fees

and guaranteeing that every able Californian would have a place at UC. UC gave the appearance of great "quality," and certainly it was accessible.

Despite holding these attractive views, the Kerr we meet in this volume of the memoirs, or in his several books and essays on higher education, talked rarely about the pressing demands of a humanizing or liberal curriculum. Philosophy was "OK," Kerr agreed, but only because one of his strongest supporters came from a philosophy department. He had no sympathy for faculty unions. As for the academic senate, Kerr's view was remarkably similar to that of Marcus Tullius Ci-

cero, wealthy landowner and elitist in the dying days of the Roman Republic who thought a senate was fine so long as it inhabited a kind of social stratosphere, so long as it retained the principles of due process and the rule of law, and so long as it stuck to what it did best — greasing the wheels of society.

Overall, de la Fontaine might have written Clark Kerr into the fable of "The Raven and the Fox," where the raven, flattered by the fox's praise, opens his beak and loses his cheese to the waiting fox. ■

William Bruneau is a former president of CAUT and a member of CAUT's academic freedom and tenure committee. He lives and writes in Vancouver.

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Know your ABCs?

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NEWS

William Bruneau Elected as Speaker

WILLIAM Bruneau was elected at the spring CAUT Council meeting to succeed Gordon Shrimpton as Speaker of Council starting in November 2006. Shrimpton stepped down after serving for eight years.

In one of the several tributes to the departing speaker, newly-elected CAUT president Greg Allain thanked Shrimpton for his years of service, his unfailing grace in guiding Council's work and his ability to ensure Council completed its agenda. Delegates gave Shrimpton two lengthy standing ovations.

Bruneau taught in the department of educational studies at the University of British Columbia from 1971 until 2003, when he took early retirement to undertake full-time historical and policy research, mostly in the field of post-secondary education, pursue his passion as a chamber musician and enjoy his grandchildren.

Educated at the University of Saskatchewan and Toronto, with interludes at Oxford and Paris, Bruneau's recent books include a biography of Jean Coulthard, and (with



William Bruneau

coauthor Donald Savage) a detailed critique of performance indicators in post-secondary education. Currently he is completing a lengthy project on the work of Bertrand Russell.

Bruneau was president of the UBC Faculty Association from 1992 to 1994 and president of CAUT from 1996 to 1998. ■

Version française à la page A9.



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Answer to Homework!

From page A3. The numbers used in the five circles consist of those from 1 to 9 inclusive along with the four that are used twice. If the numbers in each circle add up to 11, then the four numbers used twice must add up to 10, and so be 1, 2, 3, 4 in some order. Trial of this possibility leads to success: the numbers appearing only in the top circles are 9, 6, 8 from left to right; the numbers appearing in two of the circles are 2, 4, 1, 3 from left to right and the numbers appearing only in the bottom circles are 5 and 7. Are other solutions possible? The sum of the four duplicated numbers are, respectively, 15, 20, 25 and 30 when the numbers in each circle add up to 12, 13, 14 and 15.

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NEWS ACTUALITÉS

Poll: Harper Priorities Not Important to Canadians

CANADIENS don't widely share most of the priorities of the Conservative government of Stephen Harper, according to the latest public opinion survey commissioned by CAUT. The poll, carried out by Decima research just prior to the release of this month's federal budget, found that almost 40 per cent of Canadians felt the first priority of the government should be to improve the health care system. Focusing on post-secondary education and research was the second most popular choice at 17 per cent.

By contrast, only 8 per cent of people surveyed identified tax reduction as the government's primary focus. Tax cuts totaling more than \$20 billion were the centerpieces of Harper's May 2 budget.

"It's remarkable how, aside from health care, Stephen Harper's priorities just don't have much traction with most Canadians," said CAUT president Greg Allain. "That's particularly true with post-secondary education, the second most important issue identified by the public, but which doesn't even appear on the government's radar screen."

He noted that even on the issue of crime, a key focus of the Conservatives, only 5 per cent of Canadians said it should be the priority of the government.

In another major finding, more than one in three Canadians surveyed said the most important thing the government can do to improve our standard of living is to invest more in universities and colleges. Only 28 per cent said cutting taxes is the best way to boost living standards.

"It's clear that the tax-cutting agenda of the Harper government isn't over the long run going to sit well with a significant number of Canadians," Allain said.

The poll, however, found that the Conservatives continue to hold a comfortable lead over the second-placed Liberals in popular support.

If an election were held today, the Conservatives would be the choice of 37 per cent of decided voters, while the Liberals would garner 29 per cent support. NDP support stands at 19 per cent.

In Quebec, the Bloc Québécois leads with 43 per cent of popular support, followed by the Conservatives at 23 per cent and the Liberals with 20 per cent support.

The survey also found strong concerns among the public about the rising cost of tuition fees. Overall, 56 per cent of Canadians surveyed said tuition fees are too high. In Atlantic Canada, that figure is nearly 80 per cent.

Health care, higher education remain top concerns for most Canadians.

Most Canadians also express strong support for university and college teachers. More than 60 per cent said they have a great deal of trust in academic staff, while nearly 60 per cent said university and college teachers are doing a good job under difficult circumstances. Almost half of those surveyed disagreed that academic staff earn too much money for what they do, while only 28 per cent agreed.

"We are very well trusted and respected as a profession," Allain said. "We have no reason to shy away from standing up for the principles that we believe in because those principles are in fact widely shared and supported by the public."

The survey, conducted for CAUT by Decima Research Inc., is based on interviews with 2,000 adult Canadians between March 23 and April 2, 2006. National results are considered accurate within 2.2 percentage points, 19 times in 20.

Version française à la page A5.

Le Conseil élit un nouveau président d'assemblée

LORS de l'assemblée printanière du Conseil de l'ACPPU, William Bruneau a été élu à la présidence d'assemblée du Conseil. M. Bruneau, dont le mandat prendra effet en novembre 2006, succède ainsi à Gordon Shrimpton, qui quitte cette fonction au terme d'une période de huit ans.

Dans le cadre des hommages rendus au président d'assemblée sortant, le nouveau président de l'ACPPU, Greg Allain, a remercié M. Shrimpton pour ses années de service, son habileté infaillible à diriger les travaux du Conseil et son aptitude à faire respecter l'ordre du jour des assemblées du Conseil.

Les délégués ont réservé à M. Shrimpton deux longues ovations debout.

M. Bruneau a été professeur au département d'études en éducation de l'Université de la Colombie-Britannique, de 1971 jusqu'en 2003, année où il est parti en préretraite pour se consacrer à plein temps à

la recherche historique et stratégique, principalement dans le domaine de l'éducation postsecondaire, et aussi pour continuer d'exercer sa passion de musicien de chambre et passer du bon temps auprès de ses petits-enfants.

M. Bruneau a fait ses études à l'Université de la Saskatchewan et à l'Université de Toronto, et a participé entre-temps à des séjours d'études à Oxford et à Paris.

Il est l'auteur, entre autres ouvrages récents, d'une biographie de Jean Coulthard et d'une critique détaillée (co-écrite avec Donald Savage) des indicateurs de rendement utilisés dans les établissements postsecondaires. Il travaille actuellement à la réalisation d'un projet de longue haleine sur l'œuvre de Bertrand Russell. M. Bruneau a été président de l'Association du personnel académique de l'UBC, de 1992 à 1994, et président de l'ACPPU, de 1996 à 1998.

English on page A8.

Censure of Dalhousie Postponed

CONSIDERATION of censuring Dalhousie University was postponed after CAUT Council learned of written commitments from Dalhousie University president Tom Traves to address concerns raised by CAUT regarding Gabrielle Horne and Michael Goodyear, both of whom are professors at Dalhousie.

After three years of silence about Horne's and Goodyear's career-threatening treatment by the university's affiliated teaching hospital, the Capital District Health Authority, Traves wrote in January to the CDHA board chair publicly expressing concern about the treatment of the two faculty members.

Two months later, following a unanimous vote by the Dalhousie senate to express "profound concern" about the extended delay in dealing with the CDHA charges against Horne and Goodyear and asking Nova Scotia Premier Rodney MacDonald to intervene "to ensure that justice is done," Traves wrote the premier and called on him to act.

"I believe only the power of your office remains available to create fresh momentum," Traves wrote. "I very much hope that you can fa-

cilitate the resolution of a problem that undermines the operation of the university and the hospital and our ability to serve the people of Nova Scotia."

Both CAUT and the Dalhousie Faculty Association had called for the university administration to speak out publicly on the cases and to take steps to ameliorate the situations of Horne and Goodyear until the CDHA issues were resolved.

In the case of Horne, this meant dealing with her promotion application that has been delayed by the university for several years, and for Goodyear it meant financial assistance as the hospital had cut off his salary, leaving him with the 15 per cent paid by the university and forcing him into bankruptcy.

In meetings with faculty association president Jerry Singleton just before Council's April meeting, Traves gave a written assurance that he would render a decision regarding Horne's promotion by June 1, and he invited professor Goodyear to propose appropriate employment opportunities at the university.

"We hope the university will act to assist its two faculty members dur-

ing this very difficult time," said CAUT president Greg Allain. "Had they done so originally, the issue of censure would never have arisen."

CAUT executive director James Turk said CDHA had "dragged out its procedures for an unconscionable period of time."

"The procedures at the Capital District Health Authority, which should have been concluded within one month in 2002, have been dragged out for more than three-and-a-half years, threatening to destroy the careers of two medical faculty members."

"The only independent inquiry into the charges against professor Horne, conducted by a panel of experts appointed by the District Medical Staff Association, concluded that there was no documentation to support the charges and called for the reinstatement of Horne's full privileges."

Turk stressed that CAUT will do everything possible "to ensure that the mistreatment of Horne and Goodyear is brought to a rapid, fair and just conclusion."

Version française à la page A4.

McGill Prof Lands Top CAUT Award

From PAGE A1

topic presented to graduate students. His love of learning and fascination with science are infectious."

Robaire is renowned for the collegial and mentorship role he has played in support of academics at McGill and in other institutions. He has demonstrated his innovative approach to teaching through the creation of a precursor to the current Life Cycle Course in McGill's faculty of medicine as well as in other courses in the faculty of science.

Robaire has attained significant career milestones and leadership roles both within McGill and outside its gates. He was associate vice-principal for research at McGill for a number of years and served as first director of McGill's Centre for

the Study of Reproduction. He has served as a board member on numerous provincial and national bodies. He is currently vice-president of the Conseil supérieur de l'éducation (an advisory body to Quebec's Minister of Education). In 2003-2004, he served as president of the McGill Association of University Teachers. Since 1988 he has served on the board of directors of Johns Hopkins Center for Alternatives to Animal Testing.

"At a time when pressures are mounting in universities to separate teaching, research and service, Professor Robaire reminds us that the three are vitally interrelated," Czernis said.

Following presentation of the award, Robaire delivered a lecture, partly autobiographical and partly

reflective, on the challenges faced in universities today. Delegates responded with a standing ovation.

Robaire is the first recipient of CAUT's Distinguished Academic Award. He won a trip to Ottawa to accept a certificate and a personal award of \$1,000, and participate in celebratory events April 27. CAUT is shortly to publish his lecture.

Robaire was selected from among 15 distinguished nominees across the country by a panel of three past presidents of CAUT: University of Manitoba professor Tom Booth, Saint Mary's University professor Victor Catano and University of Toronto Professor Emeritus William Graham.

The CAUT Distinguished Academic Award will be presented annually.

Un prix de l'ACPPU remis à un professeur de McGill

Suite de la PAGE A1

d'importance capitale et les rôles de chef de file qu'il a assumés, M. Robaire a apporté une contribution exceptionnelle tant à l'Université McGill qu'à d'autres institutions. Il a été vice-recteur associé (Recherche) à McGill pendant plusieurs années et premier directeur du Centre pour l'étude de la reproduction de ce même établissement. Il a siégé au conseil d'administration de nombreux organismes provinciaux et nationaux. Il est à l'heure actuelle vice-président du Conseil supérieur de l'éducation (un organisme consultatif rattaché au ministre de l'Éducation du Québec). En 2003-2004, il a exercé les fonctions de président de l'Association des professeurs de l'Université McGill. Il siège depuis 1998 au conseil d'administration du Johns Hopkins Center for Alternatives to Animal Testing.

« À un moment où les universités sont de plus en plus pressées de cloisonner les activités d'enseignement, de recherche et de service, le professeur Robaire nous rappelle que ces trois domaines sont

essentiellement interreliés », précise Mme Czernis.

Après avoir reçu son prix, M. Robaire a prononcé une allocution, en partie autobiographique et en partie réflexive, sur les enjeux actuels auxquels font face les universités. Les délégués l'ont ensuite longuement ovationné.

M. Robaire est le premier lauréat du Prix de l'ACPPU pour services émérites. Il a été invité à titre gracieux à se rendre à Ottawa pour accepter un certificat et un prix de 1 000 \$ et à participer aux manifestations spéciales du 27 avril. L'ACPPU publiera le texte de son allocution sous peu. M. Robaire a été choisi parmi 15 éminents candidats provenant de tous les coins du pays. Le jury se composait de trois anciens présidents sortants de l'ACPPU : Tom Booth, professeur à l'Université de Manitoba, Victor Catano, professeur à l'Université Saint Mary's, et William Graham, professeur émérite à l'Université de Toronto.

L'ACPPU décernera le Prix pour services émérites tous les ans.

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L'ACPPU décernera le Prix pour services émérites tous les ans.

CAREERS CARRIÈRES

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ABORIGINAL/NATIVE STUDIES – University of Sudbury, The University of Sudbury, a bilingual institution in the Jesuit tradition and founding member of the Laurentian University Federation, invites applications for a two-year, full-time appointment in its Native Studies Department commencing August 1, 2006, with the possibility of renewal. Rank and salary will be commensurate with qualifications and experience. Pursuant to the current collective agreement, the floors of \$53,427 and \$65,650 for the Assistant and Associate Professor ranks respectively will be in effect at the time of hiring. Qualifications include: PhD or ABD in related field and strong indication of teaching quality. Extensive familiarity with Native culture, and a record of community involvement are basic. Specialized in a suitable area but also possessing a breadth of knowledge and experience, the successful candidate will be able to teach in more than

one of the following areas: political/legal issues (Native-Government relations, treaties, law and justice issues, restorative justice); social issues (family and community studies, corporate social responsibility, institutional and systemic reform for justice, environmental issues, race) and the spiritual dimension (traditional understandings of, and respect for, life, spirit, nature – their meaning and importance for ethical decision-making and the transmission of values across generational and cultural boundaries). Applications, including a curriculum vitae, teaching dossier and three reference letters, will be reviewed until the position has been filled. Applications should be directed to: Dr. Andrzej Krawchuk, President and Vice-Chancellor, University of Sudbury, Ramsey Lake Road, Sudbury, ON, P3E 2C6. This announcement is directed to Canadian citizens and permanent residents of Canada. The University of Sudbury encourages applications from all qualified individuals, including women, members of visible and ethnic minorities, Native peoples and persons with disabilities.

ACCOUNTING – Saint Mary's University. The Department of Accounting in the Sobey School of Business at Saint Mary's University invites applications for two tenure track positions at the Assistant Professor level. The appointments will commence July 1, 2006. Tenure-track appointments require strong teaching and research credentials, with an earned doctorate in hand or nearing completion at the time of appointment. A professional accounting designation is also highly desirable. Saint Mary's is a public university with approximately 8,500 students, offering a variety of undergraduate and graduate degrees, including an MBA and a PhD in Management. The Sobey School of Business is housed in a new facility, fully compatible with the latest advances in information technology. With 70 full-time faculty and an enrollment of approximately 2,500 students pursuing undergraduate, masters, and doctoral degrees, it is the largest business program in Atlantic Canada. In addition to being nationally known for its excellence in undergraduate teaching, the School has also established an outstanding research record and a reputation for its international outreach. In recognition of its efforts, the School was granted AACSB accreditation in 2004. The Department of Accounting has a full-time teaching complement of thirteen, supported by approximately fifteen part-time instructors per semester. A wide range of courses in Financial and Managerial Accounting, Auditing, Information Systems, Taxation, International Accounting and Commercial Law are offered at both the undergraduate and graduate level. The Department graduates over 100 accounting majors each year. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity. Rank and salary will be commensurate with experience and qualifications as outlined in the Saint Mary's University Collective Agreement. Applicants should submit a letter of application, curriculum vitae and the names and full contact information of three referees to: Dr. Peter Secord, Chair, Department of Accounting, Sobey School of Business, Saint Mary's University, Halifax, NS, B3H 3C3.

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Fax: 902-420-5011 or by e-mail to: catthy.golden@smu.ca. More information about the opportunity is available at www.smu.ca. Consideration of candidates will begin March 15, 2006. Applications will continue to be accepted until positions are filled.

ANTHROPOLOGY – University of Western Ontario. The Department of Anthropology, the University of Western Ontario, invites applications for a two-year, limited term full-time appointment in Biological Anthropology with a specialization in primatology at the Assistant Professor level. This position is primarily envisaged as contributing to the teaching mission of the department and the successful candidate must be an experienced and successful teacher at the university level. A variety of teaching will be required: introductory-level sociocultural anthropology and biological anthropology/archaeology, and upper-level and occasional graduate teaching in biological anthropology. It will be useful if the candidate has had experience teaching advanced courses in bioanthropology outside of the area of primatology. Although the position does not require a strong research record, the department welcomes applications from individuals who have done post-doctoral research, ideally based in a field location outside of the US and Canada and with a component dealing with human/non-human primate interactions. Applicants must have a PhD. This position will commence July 1, 2006, and may be renewed. Closing date for applications: May 30, 2006. More information on the Department is available at: <http://www.uwo.ca/anthropology>. Applicants must send a curriculum vitae, relevant transcripts, evidence of teaching excellence and the names and addresses, including email addresses, of 3 referees by the closing date to: Dr. Chet Creider, Chair, Department of Anthropology, The University of Western Ontario, 1151 Richmond Street, London, Ontario, Canada, N6A 5C2. Email: Anthro-Chair@uwo.ca. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified persons, including visible minorities, aboriginal people and persons with disabilities.

Advertising Deadlines 2006–2007 Dates limites

Beginning August 2006, CAUT is introducing only one deadline date prior to publication for advertising material in the Bulletin. Ad space will close approximately three weeks prior to publication date. Ad deadline dates are also the materials due dates. Copy changes, art changes, cancellations or late postings will generally not be accepted after an ad deadline, and none should be presumed executed without acknowledgment from the Bulletin.

À compter du mois d'août 2006, il n'y aura plus qu'une seule date de tombée pour les annonces à publier dans le Bulletin de l'ACPPU. L'espace publicitaire fermera environ trois semaines avant la date de parution. Les dates de tombée des annonces sont aussi les dates de soumission du texte publicitaire. De façon générale, la rédaction du Bulletin n'acceptera pas les modifications au texte et aux illustrations, les annulations ni le matériel soumis en retard après la date de tombée des annonces. Il ne peut être présumé que l'une ou l'autre de ces requêtes a été exécutée sans la confirmation expresse de la rédaction du Bulletin.

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December 2006 décembre	November 08 novembre 2006	November 30 novembre 2006
January 2007 janvier	November 29 novembre 2006	December 21 décembre 2006
February 2007 février	January 05 janvier 2007	January 25 janvier 2007
March 2007 mars	February 01 février 2007	February 22 février 2007
April 2007 avril	March 01 mars 2007	March 22 mars 2007
May 2007 mai	April 03 avril 2007	April 24 avril 2007
June 2007 juin	May 02 mai 2007	May 24 mai 2007

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All prices in effect until June 2006

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Publisher's Statement

The CAUT Bulletin will not accept advertisements from for-profit post-secondary institutions or job advertisements restricting applications on grounds of race, national origin, religion, colour, sex, age, marital status, family status, ethnicity, disability, sexual preference, social origin, or political beliefs or affiliation. CAUT expects that all positions advertised in the Bulletin are open to both men and women. Advertisements using restrictive language will not be accepted except when the language is consistent with human rights legislation. Where any bona fide reasons for exemption from general policy stated above exist, it is the responsibility of the institution which intends to place a restrictive advertisement to provide the Editor of the Bulletin with a statement as to these reasons.

As a service to CAUT members interested in positions available in other countries, the Bulletin accepts advertisements for these positions. The view of academic freedom and the extent to which it is protected in other countries may vary. Except in the case of the United States, where the American Association of University Professors (AAUP) investigates alleged violations of academic freedom, there is no method by which we can provide any verifiable information concerning the state of academic freedom at institutions outside of Canada. CAUT publishes a list of colleges and universities censured by AAUP twice a year. Further information about those censures can be obtained by writing to AAUP, 590-1012 14th St. N.W., Washington, DC 20005-3465; tel: (202) 737-5900 or visit www.aaup.org.

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Déclaration de l'éditeur

The Bulletin of the ACPPU n'accepte ni les publicités des établissements postsecondaires à but lucratif ni les offres d'emploi qui restreignent les candidatures pour des raisons de race, d'origine raciale, de religion, de couleur, de sexe, d'âge, d'état civil, de situation familiale, ethniques, d'incapacité, d'orientation sexuelle, d'origine sociale ou de convictions ou d'attaches politiques, générales. L'ACPPU s'attend à ce que tous les postes annoncés dans le Bulletin soient ouverts aux hommes et aux femmes. Les annonces utilisant un langage restrictif ne sont pas acceptées à moins qu'il n'y ait des raisons valables d'exception. Lorsque de telles raisons existent, il est la responsabilité de l'établissement qui a l'intention de faire paraître une annonce restrictive de fournir à la rédaction du Bulletin une déclaration énonçant ces raisons.

The Bulletin also offers the offer of employment to the outside of Canada to title of service for the members of the ACPPU who are interested. The perception of the academic freedom and the degree of protection in other countries may vary. Except in the case of the United States, where the American Association of University Professors (AAUP) investigates alleged violations of academic freedom, there is no method by which we can provide any verifiable information concerning the state of academic freedom at institutions outside of Canada. CAUT publishes a list of colleges and universities censured by AAUP twice a year. Further information about those censures can be obtained by writing to AAUP, 590-1012 14th St. N.W., Washington, DC 20005-3465; tel: (202) 737-5900 or visit www.aaup.org.

the department welcomes applications from individuals who have done post-doctoral research, ideally based in a field location outside of the US and Canada and with a component dealing with human/non-human primate interactions. Applicants must have a PhD. This position will commence July 1, 2006, and may be renewed. Closing date for applications: May 30, 2006. More information on the Department is available at: <http://www.uwo.ca/anthropology>. Applicants must send a curriculum vitae, relevant transcripts, evidence of teaching excellence and the names and addresses, including email addresses, of 3 referees by the closing date to: Dr. Chet Creider, Chair, Department of Anthropology, The University of Western Ontario, 1151 Richmond Street, London, Ontario, Canada, N6A 5C2. Email: Anthro-Chair@uwo.ca. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified persons, including visible minorities, aboriginal people and persons with disabilities.

APPLIED MATHEMATICS – University of Waterloo. The Department of Applied Mathematics, University of Waterloo, invites applications for a tenure faculty position at the Full Professor level, in the field of advanced mathematics, to begin on or after July 1, 2006. Candidates should have an outstanding research record in the field of applied mathematics, emphasizing areas of relevance for industry that overlap with current activity in the department, such as computational mathematics, differential equations, wave phenomena, and inverse methods. We are looking for a dynamic individual who has substantial experience in industrial-related research, and who has the ability to initiate contacts with industry and develop research relationships. Emphasis is on teaching at both the undergraduate and graduate level and for the supervision of graduate students is also a desired attribute. Applicants should send a curriculum vitae (including a statement of research interests and teaching philosophy) and the names and addresses of at least three referees to: Dr. Wright, Chair, Department of Applied Mathematics, University of Waterloo, Waterloo, Ontario, Canada, N2L 2W1. The deadline for receiving applications is May 26, 2006. Applications received after this date will be considered only if the position has not been filled. The Department of Applied Mathematics, together with the Departments of Combinatorics & Optimization, Pure Mathematics, Statistics & Actuarial Sciences and the School of Computer Science, form the Faculty of Mathematics, which is a major centre for research in the mathematical sciences. It is expected that the successful applicant will play an active role in the Centre for Computational Mathematics in Industry and Commerce, within the Faculty of Mathematics. Further information may be obtained at www.math.uwaterloo.ca/IndustrialMathematics and www.math.uwaterloo.ca/AM_Dept. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. This appointment is subject to the availability of funds.

ARCHITECTURAL DESIGN – University of Toronto. The Faculty of Architecture, Landscape, and Design, University of Toronto, invites applications for two tenure-track positions in Architectural Design, at the Assistant/Associate Professor level. Teaching responsibilities will include studio and lecture/lecture/seminar courses at both the graduate and undergraduate levels. The University of Toronto has professional graduate programs in architecture and landscape architecture, as well as post-professional programs in architecture, landscape architecture and urban design, and an undergraduate architecture program in architectural studies. As the economic and intellectual hub of Canada, Toronto provides access to policy and decision-makers at all levels. Opportunities are available to work with a wide range of public and private organizations, groups and individuals in North America. Candidates should demonstrate leadership potential in design and theory and be committed to innovative teaching and research. She or he will be expected to engage in an area of research that addresses the relationship of architectural design to such topics as contemporary technology, ecology, and culture. Candidates will be expected to pursue interdisciplinary

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exchanges that draw advanced knowledge and practical skills into the design disciplines and needs. The University of Toronto offers resources for local and international students, research in architecture, urban studies, and related fields, and the Faculty enjoys an excellent relationship with local, professional design communities. Salary will be commensurate with experience. Qualifications: Candidates must have a professional or professional graduate degree in architecture as well as teaching experience. A PhD and/or professional experience in design is preferred. Required Submission: Send a full curriculum vitae, a statement of educational and research objectives, a selection of your design projects, and a list of three references with phone/fax numbers, and mail and email addresses. Short-listed candidates will be asked to submit a full portfolio of work. Consideration will begin on September 1, 2006 and continue until the position is filled. Submissions and inquiries should be directed to Dean George Baird, Faculty of Architecture, Landscape, and Design, University of Toronto, 230 College Street, Toronto, Ontario, Canada, M5T 1R2. Tel: (416) 978-3089; Fax: (416) 978-2432; Email: dean.aid@utoronto.ca. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further realization of its goals. Qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

B

■ **BIOCHEMISTRY** — University of British Columbia. The Department of Biochemistry and Molecular Biology, University of British Columbia is seeking an outstanding new investigator for a tenure track faculty position. Candidates must have a PhD degree, a minimum of 2 years post-doctoral research experience, and a record of accomplishment in the field. We are interested in an independent research program. Candidates with research interests in any areas of contemporary biochemistry or molecular biology are encouraged to apply. All members of the Department (http://www.biochem.ubc.ca) maintain active, well-funded research programs. We are interested in many areas of modern biochemistry, molecular and structural biology. Successful candidates should complement and extend the Department's existing research program. Education: Applicants should send their curriculum vitae, 3-4 recent reprints and a brief (2-3 page) outline of their proposed research program to: Dr. Christopher Proud, Head, Department of Biochemistry and Molecular Biology, The University of British Columbia, 2350 Health Sciences Mall, Vancouver, BC, V7Z 1G3, Canada; Email: sabin@chem.ubc.ca. Applicants should also arrange for 3 letters of reference to be sent to Dr. Proud. The deadline for applications is June 7, 2006. This anticipated start date of September 1, 2006 is negotiable. USBCs on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority. This is a full-time tenure track appointment. Salary is subject to final budgetary approval. Salary will be commensurate with qualifications and experience.

■ **BUSINESS** — Wilfrid Laurier University. The Department of Business at Wilfrid Laurier University invites applications for a tenure-track position at the rank of Assistant Professor with teaching and research interest in Taxation commencing July 1, 2006. Position subject to budgetary approval. For detailed position description, visit our website at <http://www.wlu.ca/academic/postings/bu/shtml>.

■ **BUSINESS** — Wilfrid Laurier University. The School of Business and Economics at Wilfrid Laurier University invites applications for a tenure-track appointment at the rank of Assistant or Associate Professor in the Finance area, commencing July 1, 2006. Position subject to budgetary approval. For a detailed position description, visit our website at <http://www.wlu.ca/academic/postings/bu/shtml>.

C

■ **CELL BIOLOGY** — The University of Western Ontario. The Department of Anatomy and Cell Biology in the Schulich School of Medicine & Dentistry at The University of Western Ontario is seeking a probationary (tenure-track) faculty member at the level of Associate Professor. The successful candidate will be expected to build a strong research program in Cell Biology, preferably in the area of cell-cell communication and cell signaling, to be active in graduate student supervision and to participate in teaching at the graduate and undergraduate levels. Applicants should have an outstanding record of research and publications, and should be competitive for immediate funding from major Canadian granting agencies. Currently, the department is undergoing expansion and growth in cell biology and neuroscience research; in cell biology, areas of interest include gap junctions and cell-cell interactions, cell biology of aging, cell signaling, cardiovascular disease and vascular biology, and cancer cell biology. The successful candidate will have access to newly renovated laboratory space and over \$2.5 million in CVDOT infrastructure equipment dedicated to advanced cell imaging and analysis. Candidates must hold a doctoral degree and have appropriate postdoctoral training. Applications will be accepted until this position is filled; the anticipated start date for this position is July 2006. Interested applicants should send a detailed curriculum vitae, a short statement of research interests and the names of three references to: Dr. Paul Walton, Chair, Cell Biology Search Committee, Department of Anatomy and Cell Biology, Medical Science Building, University of Western Ontario, London, Ontario, Canada, N6A 5C1; pwalton@uwo.ca. For more information, please visit: <http://www.uwo.ca/anatomy>. This position is subject to budgetary approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be

given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities.

■ **CHEMICAL & MATERIALS ENGINEERING** — University of Alberta. The Department of Chemical and Materials Engineering at the University of Alberta invites applications for the position of Senior Lecturer in Chemical Engineering with a strong background in process engineering. This is a full time term appointment for one year (September 1, 2006 through August 31, 2007). The teaching duties are three undergraduate courses in the Department of Chemical Engineering. Other duties include assisting in course and curriculum development, Department committee assignments, mentoring and supervision of course teaching assistants, and other teaching-related duties as assigned by the Chair. Requirements: a PhD in Chemical Engineering and demonstrated excellence in teaching undergraduate courses in Chemical Engineering. The Department of Chemical & Materials Engineering at the University of Alberta is one of the premier research-intensive departments of its kind in North America. Our Faculty complement is 38, with approximately 180 graduate students and 70 other researchers. The current research strengths within the department include surface and colloid science, computational fluid dynamics, reaction engineering and catalysis, process systems engineering and non-hydrogen fuel cells. For information about our Department, please consult our website at: <http://www.engineering.ualberta.ca/cmef/>. To apply, send your curriculum vitae, the names and addresses of three individuals to contact for references, copies of three publications representative of your research, and any other supporting documentation by June 30, 2006 to: Fraser Forbes, Chair, Chemical & Materials Engineering, University of Alberta, Edmonton, Alberta, Canada, T6G 2G6; Email: fraser.forbes@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University of Alberta is committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ **CHEMISTRY** — University of Alberta. Applications are invited for the position of Research Associate to perform research in chemical and materials engineering. Research areas include: catalysis, reaction engineering, and non-hydrogen fuel cells. The Research Associate will be responsible for planning and conducting microscale challenge experiments and performing statistical evaluation of the data to show vaccine

efficacy in both normal and immunocompromised hosts. Additional responsibilities will include the development of other microbial vaccine candidates as well as process vaccines. The incumbent will also be involved in the structure determination of the glycan chains of glycoproteins by application of a combination of nuclear magnetic resonance, mass spectrometry, as well as chemical enzymatic degradation methods. Candidates must have a PhD and have at least 3 years of relevant postdoctoral experience. This full-time term position is available from the time of hire to at least August of 2007. The salary for this position is \$41,500.00 per annum. Please send your curriculum vitae and the names and addresses of three references by June 5, 2006 to: Dr. David R. Bundle, Director, Alberta Ingenuity, Centre for Carbohydrate Science, Department of Chemistry, University of Alberta, Edmonton, Alberta, Canada, T6G 2G2; Email: karin.fodor@ualberta.ca; Phone: (780) 492-8608; Fax: (780) 492-7705. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ **CIVIL ENGINEERING** — University of Waterloo. The Department of Civil Engineering at the University of Waterloo is seeking outstanding individuals to apply for a tenure-track position at the Assistant or Associate Professor rank. Candidates must have a strong background in river hydraulics and watershed management. The person would have expertise in ecohydraulics, with an emphasis on habitat and modelling of ecological processes would be an advantage. The successful candidate will complement the Environmental and Water Resources Engineering Research Group in the Department of Civil Engineering primarily comprised of hydrologists, ecologists, hydrologists, water quality and water treatment researchers. Applicants should have a PhD in Civil Engineering or a closely related field. The successful candidate will have excellent communication skills and be able to supervise graduate students to teach undergraduate and graduate courses in a

wide range of subjects in Environmental Engineering. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals including women, members of visible minorities, native people and persons with disabilities. Interested candidates are invited to submit a detailed curriculum vitae, including a statement of career objectives, and the names, addresses, e-mail addresses, telephone and fax number of at least three references. Mail to: Professor Les Rotherberg, Chair, Department of Civil Engineering, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, N2L 2G1. Applications will be considered at any time until the position is filled.

■ **CLASSICS** — University of Toronto at Scarborough. The University of Toronto at Scarborough invites applications for a two-year Contractually Limited Term Appointment at the level of Assistant Professor in Classics, beginning July 1, 2006 and ending June 30, 2008. Classical Studies is part of a multi-disciplinary Humanities department in which about 1,000 students a year take courses in Classical Studies. Qualifications: PhD completed or near

completion in Classics. Although no specific research field is specified for this position, the department is particularly interested in candidates who push beyond conventional boundaries in Classical studies. Evidence of teaching effectiveness, as well as an ability and willingness to teach a diverse group of courses, is required. The successful candidate will teach 4 courses (2 per term) and will be responsible primarily for providing courses in Greek and Roman History. The candidate should also be prepared to teach more broadly in the areas of ancient civilization and culture in both large lectures and smaller seminars. Ability to teach a course on an archeological topic and/or the Classical World in firm would be an asset. The closing date for applications is May 15, 2006. Applicants should send a letter of application and current curriculum vitae, and arrange for three letters of reference to be sent directly to: Professor William R. Bowen, Chair, Department of Humanities, University of Toronto at Scarborough, 1265 Military Trail, Toronto, ON, M1C 1A4, Canada. The University is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with

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Specializing in distance and on-line education, Athabasca University delivers university education to approximately 32,000 students per year. Athabasca University is dedicated to the removal of barriers that restrict access to, and success in, university studies and to increasing equality of educational opportunity for adult learners worldwide. Athabasca University invites applications for the following position:

Assistant/Associate/Full Professor, Heritage Resources Management, Program Director, Historical Resources Intern Program, Centre for Master of Arts Integrated Studies

The Program Director and Professor (rank within the professorial ranks to be determined on the basis of academic record and professional experience) will take the lead in developing both a graduate diploma and an undergraduate certificate in Heritage Resources Management. This is a partnership with the Historical Division of the Alberta Department of Community Development and will involve supervising the development and delivery of programs meant to develop knowledge, theory, and methodology for interns in the field of Heritage Resources Management. The partners in this program hope that this program will become Canada's national distance education program for practitioners in Heritage Resources Management and look forward to also developing partnerships with educators and practitioners in other countries in this field. This is an exciting opportunity to put experience and academic background in the area of Heritage Resources Management to work to educate the next generation of practitioners in the area.

Please refer to the full job profile on our Web site at: www.athabascau.ca/jobprofiles

This is an AUA tenure track appointment. Salary is commensurate with qualifications and experience, supplemented by a generous benefits package.

Further information about this position may be obtained from Dr. Alvin Finkel at (780) 430-8735 or via e-mail: alvin@athabascau.ca. Please visit the MAIS website at <http://www.athabascau.ca/mais>

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority.

Applicants should forward a letter of application, a curriculum vitae, and the names and addresses of three references by May 31, 2006, quoting competition #CA-PDRM-0404. Applications should be e-mailed to the Human Resources Advisor, Human Resources at resuma@athabascau.ca



Athabasca University develops and maintains an environment that supports equitable working conditions for individuals traditionally underrepresented in universities. The University is committed to employment equity, and encourages applications from women, Indigenous peoples, persons with disabilities, and members of visible minorities.

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 - Director of Electrophysiology; 50% of position dedicated to research.
 - Director of the Cardiac Cath Lab; 50% of position dedicated to research.
 - General cardiologist doing mainly clinical work and teaching.

- Dermatology**
 - Two general dermatologists spending 60% of time on clinical activities and 30% on teaching.

- Endocrinology**
 - An endocrinologist who is a clinician teacher with a specialization in diabetes; 60% clinical, 30% research.

- Gastroenterology**
 - Gastroenterology clinician teacher; 60% clinical.
 - A gastroenterologist with a special interest in inflammatory bowel disease; 75% research.

- General Internal Medicine**
 - A general internist to function mainly on a clinical teaching unit; 50% clinical.

- Hematology**
 - A hematologist with training in auto-transplantation; 60% clinical.
 - A hematologist specializing in thrombosis; 50% research.

- Infectious Diseases**
 - A specialist in transplant infectious diseases; 30% research, 40% clinical.

- Nephrology**
 - A research nephrologist; 75% research.

- Neurology**
 - A general neurologist with special training in stroke; 60% clinical.
 - A neurogenetic clinician scientist; 75% research.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

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of application, with an indication of Canadian citizenship or permanent residence if appropriate, to Gregory K. Dow, Chair, Department of Economics, Simon Fraser University, 8888 University Drive, Burnaby, British Columbia, V5A 1S5, Canada. Applicants should send at least three research publications or working papers to arrange for three letters of reference to be sent directly to the same address. Email inquiries should be directed to ecobio@sfu.ca. We will begin considering applications immediately and will continue considering applications until the position is filled.

■ **ECONOMICS** — Simon Fraser University. The Department of Economics at Simon Fraser University seeks to fill a position in empirical economics at the associate level, effective September 1, 2006, subject to budgetary authorization and approval by the Board of Governors. Excellence in research and teaching are the primary criteria for this position. A strong publication record is essential. Applicants must be well qualified to teach empirical economics at the PhD level, although teaching at all levels is expected. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Simon Fraser University encourages employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. Send a letter of application, with an indication of Canadian citizenship or permanent residence if appropriate, and three letters of reference by May 19, 2006, to Gregory K. Dow, Chair, Department of Economics, Simon Fraser University, 8888 University Drive, Burnaby, British Columbia, V5A 1S5, Canada. Applicants should send at least three research publications or working papers and arrange for three letters of reference to be sent directly to the same address. Email inquiries should be directed to ecobio@sfu.ca. We will begin considering applications immediately and will continue considering applications until the position is filled.

■ **ECONOMICS** — Saint Mary's University. The Department of Economics in the Sobey School of Business at Saint Mary's University invites applications for a 9-month term contract position at the Assistant Professor rank. The appointment will commence September 1, 2006. Applicants for the position should possess a Master's degree in Economics. Previous teaching experience is preferred. Successful candidates will be expected to teach a full load at the undergraduate level. The department is particularly interested in individuals who can teach introductory and intermediate economics courses. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity. Salary will be commensurate with experience and qualifications as outlined in the Saint Mary's University Collective Agreement. Applicants are requested to forward a letter of application and curriculum vitae, including names and contact information for three referees to: Professor Sal Amir-Khalil, Chairperson, Department of Economics, Sobey School of Business, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3, Canada. Consideration of candidates will begin April 30, 2006. Applications will continue to be accepted until the position is filled.

■ **EDUCATION** — University of Lethbridge. The Faculty of Education at the University of Lethbridge invites applications to fill up to two 3-year term positions (with possibility of conversion to tenure track) at the rank of Lecturer or Assistant Professor for the Campus Alberta Applied Psychology Master of Counselling program. The positions are located in Lethbridge, Alberta. The University of Lethbridge, Athabasca University, and University of Calgary offer the Campus Alberta Applied Psychology Master of Counselling Program, the first Canadian distance learning alternative for those seeking to become Professional Counsellors or Counselling Psychologists. Candidates should have a doctorate in Counselling Psychology or Applied Psychology, and must be eligible for chartering as a psychologist in the Province of Alberta. Preference will be given to candidates who have expertise in one or more of the primary teaching areas of the program, including theories of counselling, interventions, assessment, career counselling, gender issues, ethics, diversity/multicultural counselling or practicum supervision. Specializations in counselling and applied psychology, school counselling or counselling education will be considered. Experience in distance education, particularly in the application of innovative learning technologies, or the willingness to acquire skills in on-line learning is a definite asset. This successful candidate will be required to function as part of a collaborative, interdisciplinary, and interdisciplinary team. Candidates are expected to have a strong research and publication record and to show promise of maintaining an active research program. Community-based, applied research skills and experience, successful classroom teaching experience, and eligibility for teacher certification in the province of Alberta (BEd or equivalent) are assets. The successful candidate also will be expected to participate in the design and delivery of graduate programming, to contribute to the discipline through ongoing research, to supervise graduate students, to contribute to the teaching and supervision of students in the undergraduate program, and to engage in reflective activities at the university and in the CAP program. The successful candidate will be an innovative thinker and committed to enhancing the flexibility, accessibility, and responsiveness of graduate programming in Counselling and Applied Psychology. Salary will be commensurate with rank and experience. Applications, which must be accompanied by a curriculum vitae and the names of three referees, should be sent to Dr. Kris Magnusson, Associate Dean, Faculty of Education, University of Lethbridge, 4401, University Drive, Lethbridge, AB, T1K 3M4. Electronic applications are welcomed and may be sent to kris.magnusson@uleth.ca. The competition will remain open until a suitable candidate is found; the first round of interviews is expected in May. For further information about the Faculty of Education, visit our website at <http://www.uofleth.ca>. Further information about the Campus Alberta Applied Psychology Master of Counselling Program may be found at <http://www.abcsouthern.ca>.

net. This position is open to all qualified applicants, although preference will be given to Canadian citizens and permanent residents of Canada. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **ELECTRICAL & COMPUTER ENGINEERING/QUANTUM COMPUTING** — University of Waterloo. The Department of Electrical and Computer Engineering (ECE) and the Institute for Quantum Computing (IQC) at the University of Waterloo invite applications for a tenure-track faculty position in Quantum Computing. Exceptional candidates are being sought in the areas of Quantum Information including Quantum Optics, Single Photon Technology and Superconductivity. Experimentalists will be preferred but outstanding theorists will also be considered. For more information on current openings, visit <http://www.ece.uwaterloo.ca>. Applicants should have earned a doctoral degree in Electrical and Computer Engineering, or a closely related discipline. All applicants must have a strong commitment to research and teaching. Salaries are competitive and are determined according to the successful applicant's accomplishments, experience and qualifications. Candidates will be considered for a Tier 2 Canada Research Chair. The ECE Department, <http://www.ece.uwaterloo.ca>, is part of the Faculty of Engineering (www.eng.uwaterloo.ca) and has thriving groups in RF/Microwave and Photonics and Nanotechnology relevant to Quantum Computing. Information about IQC activities can be found at www.iqc.uwaterloo.ca by contacting Prof. Raymond Laflamme (laflamme@uwaterloo.ca). The IQC, at present, includes more than a dozen researchers from the Faculties of Engineering, Mathematics and Science. The candidates will also have the opportunity to interact with scientists at nearby Perimeter Institute for Theoretical Physics, and UWaterloo's Centre for Applied Optics. The University of Waterloo is a research-intensive university, which vests the rights with the inventor. Interested candidates should send a curriculum vitae, a list of references, and the names of at least three referees to the Faculty Search Committee via e-mail to search@uwaterloo.ca or by mail to the Faculty Search Committee, 1400, University Avenue, Waterloo, ON N2L 2G1, Canada. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities. Applications will be accepted until the position is filled.

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■ **ENGLISH** — University of Windsor. The University of Windsor invites applications for a 12-month limited-term position in the Department of English in the area of Shakespearean and Renaissance studies at the rank of Assistant Professor or Lecturer commencing July 1, 2006. This position is subject to final budgetary approval. For a detailed position description visit our website at www.uwaterloo.ca/facultypositions. Contact:

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Faculty Positions Available

The University of Regina is a university on the move, striving for excellence in its innovative academic, research, and community service pursuits. The University is building on its strengths and looking to the future in areas as diverse as culture and heritage, energy and environment, informatics, health, and social justice. It enjoys constructive relationships with three federated colleges, with all levels of government, and with business, research, and community partners. With over 12,500 students, 1,200 faculty and staff, and an operating budget of \$112 million, the University of Regina is committed to being a great place to study and work.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Regina is committed to achieving a representative workforce and qualified diversity group members are encouraged to self identify on their applications.

FACULTY OF ARTS

TERM POSITIONS

In the School of Journalism (2 positions) and in the Department of Sociology & Social Studies

FACULTY OF FINE ARTS

TIER 2 CANADA RESEARCH CHAIR

In the area of Interactive Media in the Department of Media Production & Studies

For detailed descriptions on these positions, please visit www.uregina.ca/hr/recruitment



UNIVERSITY OF
REGINA

University of Regina
3737 Wascana Parkway, Regina, SK S4S 0A2
www.uregina.ca



McGill

Associate Provost (Graduate Education) & Dean of Graduate and Postdoctoral Studies

McGill University invites expressions of interest in the position of Associate Provost (Graduate Education) & Dean of Graduate and Postdoctoral Studies, with the appointment to be effective July 1, 2006 or as soon thereafter as possible. This portfolio has been identified as a high priority for the University, which has a higher than average proportion of graduate and postdoctoral students.

The Associate Provost (Graduate Education) & Dean of Graduate and Postdoctoral Studies will provide both academic and administrative leadership for all graduate programs at McGill. There are currently 6,500 graduate students and 500 postdoctoral fellows in 11 disciplinary Faculties and numerous interdisciplinary programs. By working with Faculty representatives and leading over 30 academic, managerial and administrative staff, the Associate Provost & Dean will provide the vision necessary to ensure that McGill's graduate programs are among the finest of the world's research intensive universities. The position, which has overall budgetary responsibility for graduate and postdoctoral studies, reports directly to the Provost and is a member of the senior academic administration of McGill University.

The new Associate Provost & Dean will be a distinguished academic with a record of demonstrated and effective leadership as a scholar and administrator who is capable of shaping a prosperous future of growth and innovation, nationally and internationally. He/she will provide dynamic leadership through strong strategic, interpersonal, and communication skills and will be

able to work effectively with graduate and postdoctoral students, Faculty Deans, and a variety of other internal and external constituencies. The Associate Provost & Dean will possess the necessary planning, implementation, creativity and relationship abilities to maintain and enhance McGill's record of attracting and retaining high quality students, as well as ensuring an innovative teaching/learning environment that provides support and inspiration.

Established in 1821, McGill University is an internationally known, research-intensive university and a Canadian leader in higher education. Offering undergraduate and graduate degrees in 300 disciplines, McGill has 31,500 students, 1,700 full-time faculty and 3,400 part-time faculty members. With 150 buildings located in the heart of Montreal, one of the world's great cities, the University benefits from a milieu rich in culture, recreation and diversity.

McGill University is committed to equity in employment. The Search Committee will begin its review of candidates in late April 2006. Applications including a letter of introduction, full curriculum vitae and the names of five references (who will not be contacted without consent of the applicant) should be forwarded in confidence to the University's consultants:

Laverne Smith & Associates Inc.
1 Yonge Street, Suite 1801
Toronto, ON M5E 1W7
resumes@lavernesmith.com

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LAVERNE

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CAREERS CARRIÈRES

Dr. Karl E. Jagers, Head, Department of English Language, Literature & Creative Writing, 401 Sunset Avenue, University of Windsor, Windsor, ON, N9B 3P4. Phone: (519) 253-3000, Ext. 2285. Fax: (519) 971-3676. Email: kjagers@uwaterloo.ca. For information on the University of Windsor in the City of Windsor, contact Dr. Les Smolich, Acting Director, Faculty Recruitment at 1-877-465-6508 (Toll Free) within North America, call collect outside of North America at (519) 561-1432 or Email: recruit@uwaterloo.ca.

ETUDES THÉÂTRALES — University of Alberta, Le Campus Saint-Jean de la University of Alberta sollicite des candidatures de chargés de cours, préposés à l'appui pédagogique et d'administration artistique en études théâtrales. La date d'entrée en fonction sera le 1er juillet 2006 et le contrat sera terminé le 30 juin 2007. Le salaire sera déterminé conformément à la convention collective des chargés de cours et autres employés temporaires de la University of Alberta. Les candidats s'qualifient pour ce poste après un diplôme de deuxième ou du troisième cycle en études théâtrales ou l'équivalent en termes de formation pratique, une expérience dans l'enseignement au niveau du premier cycle universitaire, une maîtrise de la langue française écrite et orale, une compétence dans la communication interculturelle, ainsi qu'une expérience dans le théâtre de création ou la scène internationale. La personne embauchée devra pouvoir assister des activités d'animation et de formation pratique en matière des fondements du jeu théâtral travail vocal et physique de l'acteur, improvisation et de la mise en scène. Les candidats doivent également la capacité d'intervenir dans d'autres matières, telles que les cours de langue et de théâtre (l'éventuel candidat, s'aura également établi le lien entre le théâtre et la pratique théâtrale par rapport à l'histoire du théâtre, la mise en scène, la pédagogie et l'écriture. Une disponibilité pour l'animation des activités du théâtre étudiant est également exigée. Les demandes, seront

jusqu'au 26 mai 2006 ou jusqu'à ce que le poste soit comblé. Une lettre de demande, un curriculum vitae, un dossier d'enseignement et les noms de trois recommandés doivent être envoyés à: Madame Yvette d'Entremont, PhD, Vice-Docteure aux affaires académiques, Campus Saint-Jean, University of Alberta, 8046, rue Marie-Anne-Gaboury (811 Street), Edmonton, AB, T6C 4G9; Téléphone: (780) 455-8760. La University of Alberta respecte les candidatures de toute personne qualifiée, cependant, la priorité sera accordée aux citoyens néo-canadiens et aux résidents permanents. En l'absence de candidats citoyens canadiens ou résidents permanents, l'Université de l'Alberta respecte le principe d'équité en matière d'emploi. Comme employé, elle favorise la diversité dans le milieu du travail et encourage les candidatures de toute personne qualifiée, femmes et hommes, y compris les autochtones, les personnes handicapées et les membres des minorités visibles.

EVALUATION EN LANGUE SECONDE — Université d'Ottawa, L'Institut des langues secondes (ILS), qui sera intégré dans le nouveau Institut des langues officielles et du bilinguisme (ILOB), c'est-à-dire les multiples universités associées à l'appréciation, l'enseignement et l'évaluation des compétences linguistiques du Canada. La personne choisie, chef de file dans les dimensions théoriques et pratiques de l'évaluation des compétences linguistiques et celle des programmes de L2, aura comme mandat d'amener l'ILS à s'établir clairement comme acteur de premier plan dans le domaine de l'évaluation linguistique au Canada. Exigences: les exigences requises comprennent (1) un doctorat en évaluation de la langue seconde/rennes et évaluation de la L2 ou en enseignement ou en acquisition de la langue seconde avec une spécialisation en évaluation; (2) un dossier d'expérience en enseignement; (3) la capacité d'obtenir des subventions externes; (4) l'habileté démontrée

pour le travail en équipe ainsi qu'avec des populations diverses. Un dossier de recherches et de publications en évaluation linguistique, en acquisition de la L2 ou en évaluation de la L2 constituera un atout supplémentaire. Fonctions: les fonctions comprennent une charge de cours en évaluation des langues et celle des programmes au niveau du premier, deuxième et troisième cycle; la direction de candidats à la MA et au PhD; la participation à l'élaboration et à la validation de tests de compétence en français et en anglais dans un contexte bilingue. La personne choisie devra faire preuve de vision et de leadership dans les domaines de la recherche liés aux activités d'évaluation de l'ILS. De plus, elle devra développer son propre programme de recherche, faire des demandes de subventions et participer aux activités d'organismes professionnels. Ce poste mène à la permanence et peut être combiné à un rang plus élevé que celui de professeur adjoint, selon les qualifications. La date d'entrée en fonction est le 1er janvier 2007. L'Université d'Ottawa est bilingue, avec la tradition de bilinguisme, vieille de plus de 150 ans. Par l'entremise de l'Institut des langues secondes, l'Université offre aux membres et à leurs conjoints la possibilité de suivre des cours pour parfaire leurs connaissances de leur seconde langue officielle. Au moment de leur embauche, les professeurs sont tenus de pouvoir fonctionner dans un milieu bilingue et d'enseigner dans les deux langues officielles. Toutes les personnes qualifiées sont encouragées à poser leur candidature. Toutefois, cette offre s'adresse de préférence aux citoyens canadiens et aux résidents permanents. L'Université d'Ottawa est une école d'emploi et elle encourage les femmes, les autochtones, les membres des minorités visibles et les personnes handicapées à postuler. Veuillez adresser votre lettre de candidature, votre curriculum vitae, des copies de vos publications récentes et trois lettres de recommandation envoyées sous pli confidentiel

avant le 31 juillet 2006. M. Robert Courché, Directeur Intérimaire, Institut des langues secondes, Université d'Ottawa, 600 avenue King Edward, Ottawa (Ontario) K1N 6N5. Tél: 613-562-5359; Téléc: 613-562-5126; courchei@uottawa.ca.

FILM — York University, The Department of Film, York University, invites applications for a contractually limited, nine-month salaried position in Screenwriting. The successful candidate will be responsible for the development of Screenwriting and Feature Screenwriting to undergraduate BFA majors, serving on department committees, advising students and contributing to curriculum development. A minimum of five years experience as a professional screenwriter and a strong record of teaching and writing at the undergraduate level are required. An earned postgraduate degree in film or a related discipline is preferred. All positions are subject to final budgetary approval. Salary is commensurate with experience and qualifications. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/affirmative>. Canadian citizens and Permanent Residents will be given priority. Temporary entry for citizens of the USA and Mexico may apply for the position of the North American Free Trade Agreement (NAFTA). A letter of application and curriculum vitae, three letters of reference and a brief writing sample should be sent to: Barbara Evans, Chair, Department of Film, Room 222, Centre for Planning and Theatrical Arts, 4700 Keele Street, Toronto, Ontario, M3J 1P3. Deadline to apply: 24 May, 2006. Contact Person: Professor Barbara Evans.

FILM — York University, The Department of Film, York University, invites applications for a nine-month contractually limited position in Cinema and Media Studies effective August 15, 2006. Responsibilities will include teaching a range of appropriate undergraduate courses, serving on department committees, student advising, and curriculum development. Research specialization or teaching experience in one or more of the following areas is strongly preferred: film theory, European cinema history, American cinema after 1945, contemporary Canadian cinema and television. All positions are subject to final budgetary approval. Salary is commensurate with experience and qualifications. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/affirmative>. Canadian citizens and Permanent Residents will be given priority. Temporary entry for citizens of the USA and Mexico may apply for the position of the North American Free Trade Agreement (NAFTA). A letter of application and curriculum vitae, three letters of reference and a brief writing sample should be sent to: Barbara Evans, Chair, Department of Film, Room 222, Centre for Planning and Theatrical Arts, 4700 Keele Street, Toronto, Ontario, M3J 1P3. Deadline to apply: June 16, 2006.

G **GÈNE ÉLECTRIQUE & INFORMATIQUE** — **POUR LE MILIEU ROYAL DU CANADA**, Le département de génie électrique et de génie informatique du Collège militaire royal du Canada invite les candidats pour un poste permanent au rang de professeur adjoint ou au rang de professeur agrégé pour un cours d'évaluation exceptionnellenment qualifiés. Les qualifications requises sont un doctorat (PhD) ou l'équivalent en génie logiciel ou informatique, une expérience acceptable d'enseignement en génie logiciel et un dossier de publications solide ou promotionnel. Le candidat avec son maîtrise et l'expérience acceptable peut être considéré pour une position de période déterminée de trois années au rang de chargé de cours à aucun moment où il loue au rang de professeur adjoint ou professeur agrégé. Le département de génie électrique et de génie informatique cherche à accroître immédiatement son expertise pour le programme en génie logiciel dans les domaines d'analyse, conception de systèmes en temps réel, et génie de systèmes logiciels. Les candidats en d'autres domaines de spécialité en génie logiciel sont également encouragés. Le candidat choisi devra être capable d'enseigner des cours de premier cycle, mais devra aussi enseigner et superviser au niveau du deuxième cycle. Le candidat devra être capable d'entreprendre un programme de recherche et devra être ou pouvoir devenir membre de l'ordre des ingénieurs professionnels. C'est un poste bilingue qui requiert l'habileté de lire, de comprendre et de communiquer oralement dans les deux langues officielles (profil linguistique PPH/PPI). On s'attend à ce que le candidat choisi enseigne en français. Si aucun des candidats ne rencontre les exigences linguistiques, on se permettra de considérer les candidats considérés pour des postes bilingues du point de vue des exigences linguistiques peuvent varier. L'échelle salariale est de 46 233 \$ à 51 553 \$ par année pour un professeur adjoint et de 63 582 \$ à 95 265 \$ par année pour un professeur agrégé, plus une indemnité provisoire de 3 300 \$ sous 2006/2007. Le salaire de départ accordé dépendra de l'expérience et des qualifications du candidat. La personne sélectionnée aura une période probatoire de 36 mois. Les candidats intéressés doivent faire parvenir leur curriculum vitae, accompagné d'une somme des lettres de référence et de quelques exemples de publications et les noms et coordonnées de trois références, à: Mme Lucille Maillet, Centre de services des ressources humaines civiles, Base des forces canadiennes, Kingston, CP 50037, Succursale Forces, Kingston, ON K7K 7E4. Téléphone: (613) 541-5010 poste 1573; Fax: (613) 541-4496; Courriel électronique: maillet.lucille@cscc.ca. La date prévue d'entrée en fonction est le 3 juillet 2006. La date limite d'acceptation des candidatures est faite au 30 juin 2006. Selon la loi sur l'emploi dans la fonction publique, la préférence sera accordée aux citoyens et citoyennes du Canada. Des personnes qui ont obtenu un diplôme à l'étranger doivent pouvoir qu'il est équivalent aux diplômes canadiens. Pour de plus amples renseignements ou de l'information, veuillez consulter le Centre d'information canadien sur les diplômes internationaux à l'adresse suivante: <http://www.cimcc.ca/cicic/>. Les candidats doivent être citoyens du Canada ou résidents permanents de l'Ontario ou de la province du Québec et de troisième cycle, et que les deux étudiants membres de la faculté, ont accès à des fonds pour soutenir leurs études et leurs recherches incluant des fonds de bourses de recherche, bourses militaires, bourses de la fonction publique, bourses de la fonction publique et une institution maternelle et bilingue. Ce poste est offert également aux termes et

aux termes. Dans ce document, la forme masculine désigne, lorsqu'il y a lieu, aussi bien les femmes que les hommes. L'emploi du masculin a pour but de faciliter la lecture de la lettre.

GEOLOGY — Brandon University, Brandon University invites applications for a tenure-track faculty position in the Department of Geology to the area of Mineral and Metamorphic Petrology, effective August 1, 2006 or December 1, 2006 depending on an available exceptional appointment, subject to budget. The Department of Geology has a strong resource-based program with excellent linkages to government and industry. We offer a 4+1 year tenure track that prepares students for registration as a Professional Geoscientist. Candidates must have a PhD in Geology and a strong commitment to undergraduate teaching. The successful candidate will be required to teach in the areas of Igneous and Metamorphic Petrology, Structural Geology, Field Geology, and one or more courses in his or her area of interest. The candidate is expected to develop a vigorous research program. Experience in industry and/or government will be an asset. The deadline for application is September 15, 2006. However, early applications will be considered for an August starting date. Salary and rank will be commensurate with qualifications and experience. Candidates should send a letter of application including a statement of teaching and research interests, a curriculum vitae, citizenship status, transcripts, and the names and addresses (including e-mail) of three referees to: Austin Gullen, Dean of Sciences, Brandon University, Brandon, MB, R7A 6A9. Fax: (204) 729-7346; e-mail: gullen@brun.ca. All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority. Short-listed candidates will be invited for interviews. Interviews of candidates at time of interview.

GEOMATICS — University of Waterloo, The University of Waterloo invites applications for two to three-track positions in Geomatics at the Associate or Assistant Professor level specializing in Environmental Informatics, Spatial Statistics or Remote Sensing. These positions build on existing Geomatics strengths in Geography and complement the launch of a new Geomatics programme being implemented in partnership with the School of Planning and the School of Computer Science. In the first position, preference will be given to applicants who emphasize the applied aspects of Remote Sensing and have experience in at least one of the following: international applications, environmental modelling, land use / watershed applications, or digital elevation models. The successful candidate is expected to be a strong contributor to research and teaching (including GIS) at the graduate and undergraduate levels. In the second position, preference will be given to applicants who have expertise in Spatial Statistics and at least one of the following: environmental and development applications, environmental modelling, demographics or market analysis, infrastructure/transportation systems, municipal planning, information systems. The successful candidate is expected to be a strong contributor to research and teaching (including spatial statistics) at the graduate and undergraduate levels. The positions are located in the Department of Geography with the second position also supporting research and teaching in other programs in the Faculty of Environmental Studies. The Faculty offers degrees in Environmental and Business, Environment and Resource Studies, Geography, Local Economic Development, Planning and Urban Design. See <http://www.uwaterloo.ca/>. Applicants should have a PhD by the start date: July 1, 2006 or January 1, 2007. Apph-

University of Lethbridge



DEAN, SCHOOL OF HEALTH SCIENCES

The University of Lethbridge invites applications and nominations for the position of Dean of the School of Health Sciences. Effective July 1, 2006, the initial term is for five years and may be renewed by mutual agreement.

Situated on the picturesque Oldman River in southwestern Alberta, and within sight of the Rocky Mountains, the University of Lethbridge is known around the world for its striking architecture and attractive location in a temperate continental climate. The University enrolls about 8,000 undergraduate and 300 graduate students with a faculty and staff complement of 1,200. It provides excellent undergraduate teaching and a rich learning environment made superior by the faculty's achievements in research and scholarship.

The School of Health Sciences offers two baccalaureate programs in nursing, a baccalaureate program in addictions counselling, and a certificate program in palliative care. These include a collaborative four-year nursing program offered jointly with Lethbridge Community College, and a two-year post-diploma baccalaureate nursing program. Students may obtain a Bachelor of Health Sciences degree in addictions counselling in four years from secondary school or in two years of post-diploma studies. Another major in the Bachelor of Health Sciences, in Public Health, is under review by Alberta Education and forms part of a pan-Alberta initiative in the field. The Certificate in palliative care is open to students from various disciplines.

Reporting to the Vice-President (Academic), the Dean is responsible for the supervision and administration of academic programs, budget and activities of the School of Health Sciences. The Dean is expected to provide creative leadership contributing to the development and success of the School and its programs.

The successful candidate will have a doctoral degree, preferably in nursing or a health science discipline. As an experienced educator with a record of published research and scholarship, the Dean is expected to foster relationships with the broader health care community and cognate disciplines. The individual should have excellent interpersonal skills, be politically astute, have strong presence, and be a visionary with proven record in innovation and leadership. Being eligible for professional registration if it is available in his/her field in the Province of Alberta would be advantageous.

Applications and nominations may be directed, in confidence, to the address below.

Dr. Seamus F. O. Shea
Vice-President (Academic) and Provost
University of Lethbridge, 4041 University Drive
Lethbridge, Alberta T1K 3M4 FAX: (403) 329-2097

The University of Lethbridge is an equal opportunity employer.

All qualified candidates are encouraged to apply, however, priority will be given to Canadian citizens and permanent residents of Canada.

Memorial University of Newfoundland

ASSISTANT PROFESSOR IN PHYSIOLOGY
Faculty of Medicine

Reference #VPA-MEDI-2006-001

The Division of Basic Medical Sciences in the Faculty of Medicine at Memorial University of Newfoundland invites applications for a tenure track faculty position in Physiology at the Assistant Professor level. Applicants with an M.D. or a Ph.D. degree, post-doctoral training and a basic science research background in physiology will be considered. The successful candidate will have experience with curriculum design and the teaching of physiology and anatomy in an MD programme. He/She should have implemented innovative approaches to facilitate basic science learning (in areas such as cardiovascular, renal, or respiratory physiology and gross anatomy) in an integrated undergraduate medical education curriculum.

The successful candidate will be expected to contribute significantly to curriculum development and medical student teaching, and to have/develop an externally funded research programme either in basic medical sciences or medical education.

The Division of Basic Medical Sciences consists of 35 faculty members with research strengths in cardiovascular science, cancer research, immunology, and neuroscience. Additional information regarding the Faculty of Medicine, the Division of Basic Medical Sciences and Memorial University of Newfoundland may be found at www.med.mun.ca; www.med.mun.ca/basic and www.mun.ca.

Memorial University is the largest university in Atlantic Canada. As the Province's only university, Memorial plays an integral role in the education and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programmes to over 18,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's, a safe, friendly city with great historical charm, a vibrant cultural life and easy access to a wide range of outdoor activities.

To apply, send your curriculum vitae, description of research and teaching interests and the names and contact information for three references to:

Dr. K. Mearow, Office of the Associate Dean
Division of Basic Medical Sciences
Faculty of Medicine, Memorial University of Newfoundland
St. John's, Newfoundland and Labrador, Canada A1B 3V6
E-mail to: jblundon@mun.ca

Application review will begin May 1, 2006 and continue until an appointment is made.

All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.

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cations must include statements of career objectives, research interests, and the applicant's approach to teaching and learning. Applicants must include with the letter of application a curriculum vitae and the names (with contact information) of four referees. The first stage in the review of applicants will be based on the letter of application and the C.V. Referees will be contacted for those being considered in the second stage of the review. The review of applications will commence on April 21, 2006 and continue until the position is filled. Applications should be sent to: Chair, Faculty Search Committee, Department of Geography, Faculty of Environment Studies, University of Waterloo, Waterloo, ON, N2L 3G1, ggeography@uwaterloo.ca. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and individuals with disabilities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. This appointment is subject to the availability of funds.

H

■ **HISTORY** — University of Waterloo. Applications are invited for a tenure track position at the Assistant Professor level in Canadian Social History. Candidates must have a PhD, relevant teaching experience and a strong commitment to research and teaching. Ability to teach large courses and eventually direct graduate students is necessary. The appointment is effective July 1 or September 1, 2007. Applicants should send a curriculum vitae, a list of courses taught, summaries of any recent teaching evaluations, and three reference letters to: Dr. Andrew Hunt, Chair, Department of History, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities. Closing date for applications is September 8, 2006. Please note that applications sent by facsimile or e-mail will not be accepted.

■ **HISTORY** — University of Waterloo. Applications are being accepted for the position of Early Modern Europeanist. Applications are invited for a tenure track position at the Assistant Professor level in the history of Early Modern Europe (1500-1800), including England. Candidates must have a PhD, relevant teaching experience and a strong commitment to research and teaching. Ability to teach large courses and eventually direct graduate students is necessary. The Department of History of the University of Waterloo offers a collegial atmosphere in a beautiful community, only one hour's drive from Toronto. The appointment is effective July 1 or September 1, 2007. Applicants should send a curriculum vitae, a list of courses taught, summaries of any recent teaching evaluations, and three reference letters to: Dr. Andrew Hunt, Chair, Department of History, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities. Closing date for applications is September 8, 2006. Please note that applications sent by facsimile or e-mail will not be accepted.

letters to: Dr. Andrew Hunt, Chair, Department of History, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities. Closing date for applications is September 8, 2006. Please note that applications sent by facsimile or e-mail will not be accepted.

■ **HUMAN KINETICS** — St. Francis Xavier University. Position: Tenure Track Assistant Professor Position in Socio-Cultural Aspects of Sport and Physical Activity. Salary: Commensurate with qualifications and experience. Qualifications: PhD with a preferred special expertise in philosophy (metaphysics and/or ethics) and/or history of sport and physical activity. Appointment Date: August 1, 2006. Duties: The primary teaching responsibility of the successful candidate will be to teach courses at the undergraduate level in the socio-cultural areas of metaphysics and history of sport and physical activity. Evidence of and potential for development of an active research program is expected. Applicants should send a CV and the names of three referees to: Dr. Jacques Boucher, Chair, Department of Human Kinetics, St. Francis Xavier University, P.O. Box 5000, Antigonish, NS, B2G 2W5. Tel: (902) 867 2107; Fax: (902) 867 3904; email:jboucher@stfx.ca. Applications will be accepted until April 30th, 2006 and until a suitable candidate is identified. Position subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadians citizens and permanent residents will be given priority. For further information on the department please consult the following link: <http://www.stfx.ca/academic/humanetics/>.

■ **INTERACTIVE MEDIA** — University of Regina. The Faculty of Arts at the University of Regina invites applications for a Tier Two Canada Research Chair in Interactive Media. The purpose of the Chair is to enhance awareness of broadly-defined interactive media practices and broaden connections between Fine Arts and other areas of the university such as Science, Arts or Engineering. Candidates will have an outstanding research record in one or more of the following areas: interactive media, digital imaging, soundscape design, computational music and audio, ethnomusicology and technologies, electronic music and social relations, new technologies and new sound tracks, storytelling with technology, interactive installation art, digital/interactive design, virtual reality art, 3D modelling/environments, game design, human-computer interface and interaction design, or media arts. Applicants should demonstrate an ability to design and deliver courses of interest to

graduate and undergraduate students in one or more of the above areas. The University of Regina is committed to transdisciplinary research and encourages scholarship at the interface of disciplinary traditions. The appointment is expected to be at the Assistant or Associate Professor level. Applicants are emerging leaders in their field, have a strong (emerging) national and international scholarly presence, have an excellent teaching and graduate supervision record, have significant, externally funded research, and a commitment to transdisciplinary and collaborative research. The position comes with the opportunity for funding through the Canada Foundation for Innovation (CFI). Candidates will have the opportunity to work in the recently established New Media Studio Laboratory located at the University of Regina in close proximity to the Regina Research Park. This facility brings together a knowledge community with expertise drawn from Fine Arts, Computer Science and Engineering and is dedicated to transdisciplinary research in scientific and medical visualization, surround sound and imaging research, human-factor new media design, hardware and software development and game design. Its current equipment and facilities include: HDV imaging and editing capabilities, a surround sound research studio, a 3D visualization lab, multi-media production facility, imaging and sound production equipment including full digital camera and location sound packages. For information on the University of Regina's Strategic Research Plan, see: <http://www.uregina.ca/pres/faculty/academic/CRCR2005rate.pdf>. All qualified candidates are encouraged to apply; however, Canadians citizens and permanent residents will be given priority. Temporary entry for citizens of the U.S.A. and Mexico may apply for the provisions of the North American Free Trade Agreement (NAFTA). Candidates are asked to submit a curriculum vitae, a statement of research and teaching interests, and a sample publication, and to have three referees send letters of reference to: Dr. Sheila Petty, Dean, Faculty of Fine Arts, University of Regina, Regina, Sask., S4S 0A2, Canada. Applications should be submitted by May 15, 2006. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We value diversity in the workplace.

L

■ **LAW & SOCIETY** — York University. York University, Faculty of Arts, Division of Social Science invites applications for a one year contractually limited appointment at the assistant professor level commencing July 1, 2006. The Division is a department within the Faculty of Arts, mandated to provide undergraduate general education, as well as a number of specialized interdisciplinary programs, including Urban Studies. Information about the Urban Studies program can be found at <http://www.arts.yorku.ca/sose/>. The successful candidate will have a PhD or be close to completion in the social sciences and will show promise of excellence in research and publication in the field of urban studies. He or she must demonstrate a strong competence in undergraduate teaching, and an ability to teach in an interdisciplinary program. The candidate will teach the equivalent of three full-year courses from among the following: AS/SOSC 2710 0.0 City Lives and City Forms; An Introduction to Urban Studies; AS/SOSC 3700 0.0 Urban Analysis; AS/SOSC 3710 0.0 Theory and Practice of Urban Planning and AS/SOSC 3745 3.0F Cities as Neighbourhoods and Communities. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at <http://www.yorku.ca/acdp/sose/index.htm> or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Temporary entry for citizens of the U.S.A. and Mexico may apply for the provisions of the North American Free Trade Agreement (NAFTA). Candidates are asked to submit a curriculum vitae, a statement of research and teaching interests, and a sample publication, and to have three referees send letters of reference to: Dr. David Reed, Chair, Division of Social Science, 5765 Ross Building, 4700 Keele Street, Toronto M3J 1P3. Telephone: 416-736-5056. Fax: 416-736-5574; E-Mail: reed@yorku.ca. All York University positions are subject to budgetary approval. Deadline: May 15, 2006.

M

■ **MANUSCRIPT STUDIES (CHAIR)** — University of St. Michael's College. The Pontifical Institute of Medieval Studies invites applications for the Leonard E. Boyle Chair in Manuscript Studies to take effect on 1 July 2007. The applicant should hold the rank of Associate or Full Professor. The holder of the Boyle Chair will have the rank of Senior Fellow of the Pontifical Institute of Medieval Studies, whose duties will be divided between teaching and research, with significant attention to the latter. The exact definition of those duties, and the salary, will be subject to negotiation. The holder will be expected to initiate a programme in manuscript studies consonant with the Institute's commitment to training in the informed use of original sources. Familiarity with the Institute's traditional licence programme will be advantageous. Applicants should send a full curriculum vitae as well as a statement of a research programme and research in progress. All qualified applicants are invited to apply, but Canadian citizens and permanent residents will be given priority. Applications should be received by July 2006. The Pontifical Institute is affiliated with the University of St. Michael's College in the University of Toronto and implements their terms of employment. Applications and inquiries should be sent to: The Office of the President (Boyle Chair), Pontifical Institute of Medieval Studies, 59 Queen's Park Crescent East, Toronto, M5S 1A4, Canada.

■ **MATHEMATICS** — University of Alberta. Campus Saint-Jean of the University of Alberta invites applications for a full-time Seasonal Lecturer in Mathematics. This is a limited-term appointment to commence on July 1, 2006 for a one-year contract, which may be renewable. The salary will be determined by the collective agreement on Seasonal and Other Temporary Staff of the University of Alberta. Candidates should hold a completed or near-completed PhD in Mathematics and must have experience in university teaching at the undergraduate level. Fluency in French is required. Interested

applicants must have sufficient knowledge of English to understand the agreements, policies and procedures of the University of Alberta. Applicants will be accepted until the position is filled. To apply, send a letter of application, curriculum vitae, teaching dossier and the names of three referees to: Madame Yvette d'Entremont, PhD, Associate Dean (Academic), Campus Saint-Jean, University of Alberta, 8406, rue Marie-Anne Gaboury (21 Street), Edmonton, AB, T6C 4G2. Fax: (780) 465-8760. The University of Alberta encourages all qualified applicants to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other candidates will be considered. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ **MATHEMATIQUES** — University of Alberta. Le Campus Saint-Jean de la University of Alberta sollicite des candidatures de chargé de cours à temps plein en mathématiques. La date d'entrée en fonction sera le 1er juillet 2006, et le contrat aura une durée de trois ans. On poste une possibilité de renouvellement. Le salaire sera déterminé conformément à la convention collective des chargés de cours et autres employés temporaires de la University of Alberta. Les candidats doivent posséder ou être en voie d'obtenir un doctorat en mathématiques et doivent faire preuve d'une expérience dans l'enseignement au niveau du premier cycle universitaire. Une maîtrise de la langue française est requise. Les personnes intéressées doivent posséder suffisamment d'anglais pour comprendre les ententes, les politiques et les procédures de la University of Alberta. Les demandeurs seront acceptés jusqu'à ce que le poste soit comblé. Une lettre de demande, un curriculum vitae, un dossier d'enseignement et les noms de trois référents doivent être envoyés à: Madame Yvette d'Entremont, PhD, Vice-décan aux affaires académiques, Campus Saint-Jean, University of Alberta, 8406, rue Marie-Anne Gaboury (21 Street), Edmonton, AB, T6C 4G2; Télécopieur

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Specializing in distance and on-line education, Athabasca University delivers university education to approximately 32,000 students per year. Athabasca University is dedicated to the removal of barriers that restrict access to, and success in, university studies and to increasing equality of educational opportunity for adult learners worldwide. Athabasca University invites applications for the following position located in Athabasca, AB:

Assistant/Associate Professor, Accounting School of Business

The School of Business is seeking a tenure track faculty in Accounting at the Assistant or Associate level. The Assistant/Associate Professor, Accounting will be part of a highly motivated team advancing technological boundaries in undergraduate business education and global delivery of our online Bachelor of Commerce, Accounting major and our Accounting Certificates.

The successful candidate will possess or be near completion of a PhD in accounting. A commitment to teaching and research in Financial Accounting or Accounting Theory is preferable. An interest in developing new courses in International Accounting or E-Business Accounting and Auditing would also be desirable. An ability to collaborate with a team in the development of a comprehensive accounting program is necessary. Possession of a professional accounting designation would be an asset.

Please refer to the full job profile on our Web site at: www.athabasca.ca/jobprofiles

This is a tenure track appointment. Salary is commensurate with qualifications and experience, supplemented by a generous benefits package which includes annual research and study leave.

Further information about this position may be obtained from Dr. Alex Kondra at (780) 675-6807 or via e-mail: alexk@athabasca.ca

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority.

Applicants should forward a letter of application, a curriculum vitae and the names and addresses of three referees quoting the competition #CA-AAPMA-0227. Applications should be e-mailed to the Human Resources Advisor, Human Resources at: resume@athabasca.ca. This competition will remain open until a suitable candidate is found; however, the selection committee will start reviewing applications May 30, 2006.

Athabasca University develops and maintains an environment that supports equitable working conditions for individuals traditionally underrepresented in universities. The University is committed to employment equity, and encourages applications from women, indigenous peoples, persons with disabilities, and members of visible minorities.

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Sobey School of Business David F. Sobey Chair of Business

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People, cultures and economies are converging like never before and Saint Mary's University is leading the way.

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The David F. Sobey Chair of Business was established in 2005 with an endowment from Dr. David F. Sobey, C.M., Chairman Emeritus of Sobey's Inc. of Stellarton, Nova Scotia. The Sobey School of Business seeks a distinguished visiting scholar with an international reputation and significant record of research, preferably in the area of entrepreneurial studies and/or merchandising. The appointment will be for a period of up to three years. The successful candidate will spend at least four months per year at the Sobey School of Business.

Applicants should have a PhD in business or a related field, a proven track record of working effectively with colleagues and students and have an active program of research. While at Saint Mary's, the visiting scholar will collaborate with faculty, teach in our AACSB accredited programs, and create opportunities for interaction with the business community and with scholars at other universities.

With 70 full-time faculty and an enrollment of approximately 3,000 students in BCom, MBA, EMBA, MFin, Master of Management (Cooperatives and Credit Unions) and PhD programs, Saint Mary's

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University is the largest business program in Atlantic Canada. The Sobey School of Business is housed in a modern facility, fully compatible with the latest advances in information technology. In addition to being nationally known for its excellence in undergraduate teaching, the School has established an outstanding research record and a reputation for its international outreach. The University is committed to excellence in both teaching and research that benefits communities in Atlantic Canada and internationally.

Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity. Rank and salary will be commensurate with experience and qualifications as outlined in the full-time faculty collective agreement. Applicants should submit a letter of application, curriculum vitae, and the names and contact information of three references to: Office of the Dean, Sobey School of Business, Saint Mary's University, Halifax, NS, B3H 3C3. Fax: (902) 420-5892.

Consideration of candidates will begin April 12, 2006. Applications will continue to be accepted until the position is filled.

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CAREERS CARRIÈRES

Andr  y Cybulsky, Directeur, Division de cardiologie, D  partement de m  decine, Centre universitaire de sant   McGill, H  pital Royal Victoria, 687, avenue des Pins Ouest, Salle M4.76, Montr  al (Qu  bec) Canad  , H3A 1A1. T  l  phone: 514 398 8148; T  l  copieur: 514 843 2815; Courriel   lectronique: andrey.cybulsky@mcgill.ca

CARÈRES CARRIÈRES

■ **NEPHROLOGY** — McGill University. The Department of Medicine of the McGill University Health Centre (MUHC), Division of Nephrology, (www.nephrology.mcgill.ca) is inviting applications for a tenure track faculty position at the Assistant or Associate Professor level. The MUHC is one of the largest academic health providers in Canada with a new aggressive leadership directed to expand clinical research and community services. McGill University is an English-speaking university located in Montreal, one of the most beautiful and cosmopolitan cities. For more information about McGill University, please see www.mcgill.ca. Candidates must have a PhD or MD degree, and at least five years of postdoctoral research experience. The applicant should have a background in kidney-related work (e.g. glomerular or tubular epithelial cell biology), and expertise in signal transduction, cell physiology, mechanisms of cell injury (e.g. apoptosis/necrosis), and/or kidney development. On a technical level, skills in cell imaging techniques, structural biology, and/or mouse genetics are desirable. PhD applicants will be expected to devote the majority of their time to research, with the balance of their time spent in teaching of kidney physiology. McGill University provides an excellent working environment and a strong scientific reputation. Applicants are encouraged to agree who wish to engage in clinical practice must also be eligible for licensure in the province of Quebec. Candidates with an MD degree should have also completed clinical training in Nephrology, and be eligible for certification in Nephrology by the Royal College of Physicians and Surgeons of Canada, the Quebec College of the American Board of Internal Medicine. MD applicants will be expected to devote at least 75% of their time to research; at the balance of their time will be used to carry out clinical work in Nephrology and to teach. Candidates would benefit from a working knowledge of French as well as English. Compensation will be commensurate with qualifications and experience. All qualified candidates are encouraged to apply, however, in accordance with Canadian Immigration laws, permanent residents of Canada and McGill University is committed to diversity of the merit. Please submit a curriculum vitae, list of publications, outline of current research interests, as well as names, addresses and contact numbers of three references within 30 days of publication of this advertisement. To: Dr. Andrey Zubysky, Director, Division of Nephrology, Department of Medicine, McGill University Health Centre, Royal Victoria Hospital, 687 Pine Avenue West, Room R2.33, Montreal, Quebec, Canada, H3A 1A1. Tel: (514) 399-8148; Fax: (514) 943-2815; E-mail: andrey.zubysky@mcgill.ca

■ **NEUROSCIENCE** — The University of Western Ontario. The Department of Anatomy and Cell Biology in the Schulich School of Medicine & Dentistry of the University of Western Ontario is seeking a probationary (tenure-track) faculty member at the rank of Assistant Professor. The successful candidate will have research interests in the neural control of motivation and reward, or learning and memory, and will employ molecular/cellular approaches. Candidates are expected to have an outstanding record of research and publication, and to be able to maintain an ongoing vigorous and externally funded research program. The candidate should also have a commitment to demonstrated aptitude for teaching and will be expected to teach at the undergraduate and graduate levels and to supervise graduate students. Currently, the department is undergoing expansion and growth in neuroscience and cell biology research in neuroscience, areas of interest include addiction, schizophrenia, rewarding behaviors, and neuroendocrinology. In cell biology, interests include gap junctions and cell-cell interactions, cardiovascular disease and vascular biology, and cancer cell biology. The successful candidate will have access to newly constructed laboratory space and over \$2.5 million in CFVOT infrastructure equipment dedicated to advanced cell imaging and analysis. Candidates must hold a doctoral degree and have appropriate postdoctoral training. Applications will be accepted until this position is filled; the anticipated start date for this position is July 2006. Interested applicants should submit a detailed curriculum vitae, a short statement of research interests and future directions, and the names of three references to: Dr. Lique Coolen, Chair, Search Committee, Department of Anatomy and Cell Biology, Medical Sciences Building, University of Western Ontario, London, Ontario, Canada, N6A 5C1; Lique.Coolen@schulich.uwo.ca. For more information, please visit <http://www.uwo.ca/anatomy>. The position is subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply, however, permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

■ **NURSING** — The University of British Columbia. The University of British Columbia School of Nursing is seeking applications for tenure-track faculty positions at the rank of Assistant, Associate or Full Professor. UBC was Canada's first university to offer a nursing degree program and has a proud tradition of excellence in undergraduate and graduate nursing education. We are committed to providing a professional practice, scholarship and research, and offer a range of innovative and exciting academic programs at the baccalaureate, masters and doctoral level. Our newest program is a master's level Family Nurse Practitioner program, designed to address population requirements for primary care. We have strong and active affiliations with health authority partners serving a diverse range of clinical practice contexts; our research collaborations involve a wide full spectrum of disciplines and specialties. UBC is one of Canada's top-ranked research-intensive universities, offering programs in a full range of health disciplines and a dynamic interdisciplinary scholarly community. Successful applicants will have a

doctorate in Nursing or a related discipline (earned or in completion), a Master's degree in Nursing (preferred), and be eligible for registration with the College of Registered Nurses of British Columbia. They will establish and pursue a program of research and scholarship in a substantive field relevant to the discipline of nursing. Successful candidates will demonstrate, in show portfolio or, excellence in teaching at various levels of the curriculum and supervision of undergraduate and graduate students. Please mail, e-mail or fax your letter of application, accompanied by curriculum vitae and contact information for three references to: Sally Thorne, RN, PhD, Director, School of Nursing, University of British Columbia, T201 2211 Westbrook Mall, Vancouver, BC, Canada, V6T 2B5; Fax: 604-622-7423; Email: DirectorsOffice@nursing.ubc.ca. The final date for application for these positions will be June 15, 2006. Expected start date for these positions will be September 1, 2006, January 1, 2007 or July 1, 2007. The University of British Columbia lies on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. Permanent positions will be given priority. All positions are subject to final budgetary approval. Further information on the School of Nursing is available at <http://www.nursing.ubc.ca> and information on the employment environment in the Faculty of Applied Science is available at <http://www.apsc.ubc.ca/careers>.

■ **NURSING** — University of Alberta. The Faculty of Nursing at the University of Alberta, ranked as one of the top nursing schools in Canada, and the largest in the country, is launching into a new and exciting era of research and teaching partnerships. We are focusing our research expertise in the areas of Health Equity, Health Systems, and Health Systems and Health Systems; strengthening our links with clinical communities, and supporting ongoing teaching and research in both our graduate and undergraduate programs. We invite applications, nationally and internationally, from senior academic nurses who have established programs in research and track records of successful graduate supervision, and from new career academics who are seeking opportunities to develop programs of research and teaching expertise. The Faculty particularly welcomes individuals who have a clinical research focus in mental health, maternal child health, reproductive health, pediatrics, aboriginal health, geriatrics, oncology, and ethics; however, those with expertise in other areas are also encouraged to apply. We also welcome applications from those with a second language (e.g. French, Spanish or Mandarin) as the Faculty of Nursing has a strong program of internationalization and a French/English bilingual undergraduate program. The University of Alberta is one of the largest full-service, research-intensive universities in Canada, and the Faculty of Nursing is one of six health science faculties on campus. Interdisciplinary research collaborations and research excellence in nursing are supported to compete for research funds and scholar awards from the Alberta Health Services, the Medical Research Council of Canada, and national granting agencies. For more information about the University of Alberta, please visit our web site at <http://www.ualberta.ca>. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University of Alberta lies on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ **OBSTETRICS/GYNECOLOGY** — McGill University. The Department of Obstetrics and Gynecology at McGill University wishes to recruit a Board Certified Reproductive Medicine and Gynecology faculty. The Department is the forefront of research in reproductive medicine and is a world leader in in-vitro fertilization (IVF) and assisted reproductive techniques. Clinical skills ideally include a minimum of five years' experience in assisted reproductive techniques, related to surgery and biological endocrinology, including menopause. Experience in providing IVF treatment, managing reproductive health, and/or establishing and operating an IVF satellite clinic would be an asset. The candidate should have a curriculum vitae in basic clinical research. Substantial staff resources are available to support the development of an externally funded research program. The level of appointment will be based on the applicant's seniority and experience. In accordance with Canadian Immigration regulations, this position is offered in the first instance to Canadian citizens and permanent residents of Canada. All qualified candidates are encouraged to apply, however, permanent residents will be given priority. Those interested should submit a letter describing their clinical experience, research interests, a curriculum vitae and the names of three references to: Dr. Seang Lin Tan, James Edmund Dodds Professor and Chairman, Department of Obstetrics and Gynecology, McGill University, Royal Victoria Hospital, 687 Pine Avenue West, Montreal, Quebec, Canada, H3A 1A1. Fax: (514) 943-1878; Email: seang.lin@mcgill.ca. Closing Date for Applicants: June 15, 2006.

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■ **PHARMACOLOGY** — Université McGill. Le département de pharmacologie et de thérapeutiques de l'Université McGill est à la recherche de candidat(e)s pour combler deux postes d'associé(e) de recherche qui travailleront sur l'étude du TGF- α qui appartient à la super-famille des signaux de transduction de l'hyposphate. La recherche se concentre spécifiquement sur les mécanismes contrôlant la restriction cellulaire et la transcription de la soust-unité alpha de l'hyposphate. Les candidats (es) doivent avoir un doctorat jumelé d'un minimum de 5 années d'expérience ainsi qu'une connaissance approfondie des mécanismes de transduction de signaux intracellulaires suite à une liaison ligand/récepteur, et une expérience pertinente des techniques suivantes: signalisation intracellulaire (Ca⁺⁺, AMPc, phosphorylation), mesure d'expression de gènes, rapports, purification protéique, mutagenèse dirigée, techniques d'ADN recombinant, génération et test d'anticorps, microscopie à fluorescence et confocale; FRET, transferts de Western et Northern, cultures primaires, secondaires et transformées de cellules mammariennes, et cultures de cellules disséminées; développement de tests in vitro et sur cellules intactes; transformation de bactéries et de levures; analyses de double hybride leu-3. Les candidat(e)s choisis(es) devront pouvoir prouver leur capacité d'entreprendre une carrière scientifique et de travailler de façon indépendante en publiant dans la discipline d'expertise et en présentant les résultats de leurs recherches lors de congrès. Le contrat initial durera d'un an puis sera renouvelé selon la disponibilité des fonds du superviseur et la performance des individus. Les personnes intéressées sont priées de soumettre leur curriculum vitae, une description détaillée de leur plan de recherche et de leurs réussites, ainsi que trois noms de répondants à l'adresse suivante: Dr. Daniel Bernard, professeur agrégé, département de pharmacologie et de thérapeutiques, Université McGill, 3655 Promenade Sili-William-Oleir, bureau 1325, Montréal, QC, H3G 1Y6. Les candidats doivent nous parvenir au plus tard le 31 mai 2006. L'Université McGill soutient à l'équité en matière d'emploi. Consciemment aux exigences canadiennes d'immigration, la priorité d'embauche sera donnée aux personnes ayant la citoyenneté canadienne ou le statut de résident permanent.

■ **PHARMACOLOGY** — McGill University. The Department of Pharmacology and Therapeutics at McGill University is looking for two Research Associate positions for two Research Associate positions to contribute to investigations of TGF- α superfamily signal transduction in the pituitary gland. The research focuses specifically on mechanisms controlling cell-restricted and activin-regulated follicle-stimulating hormone (FSH) subunit transcription. Candidates must have a Ph.D. and must have earned their degree 5 or more years ago. Candidates must have expertise in ligand/receptor mediated intracellular signal transduction mechanisms, including specific experience with the following experimental approaches/techniques: cell signaling (Ca⁺⁺, cAMP, phosphorylation), and reporter assays; protein purification; site-directed mutagenesis; recombinant DNA techniques; antibody generation and testing; Western blotting and confocal microscopy; FRET; western and northern blotting; mammalian primary, secondary, and transformed and intact cell cultures; in vitro assay and intact cell assay development; yeast and bacterial transformation; and yeast 2 hybrid analyses. The successful candidates will be expected to conduct independent research and will be required to initiate a successful scholarly career as evidenced by publications and presentations. The renewal of the initial one-year appointment will be contingent on availability of the supervisors' funding and on the satisfactory performance of the individual. Candidates should submit their curriculum vitae and a detailed description of their research plans and accomplishments along with names of three references to: Dr. Daniel Bernard, Associate Professor, Department of Pharmacology and Therapeutics, Université McGill, 3655 Promenade Sili-William-Oleir, bureau 1325, Montréal, QC, H3G 1Y6. Applications will be accepted until May 31st, 2006. McGill University is committed to equity in employment. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

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ASSISTANT PROFESSOR IN RECREATION & LEISURE STUDIES School of Human Kinetics

Please quote VPA Reference Number HKR-2002-002

The School of Human Kinetics and Recreation invites applications for an Assistant Professor in Recreation and Leisure Studies commencing December 1, 2006. A completed earned doctorate is required for the appointee to receive the rank of Assistant Professor and to be in a tenure-track position. (If a successful candidate has not completed an earned doctorate he/she shall be appointed to a regular term, non-renewable three-year appointment at the rank of Assistant Professor. If the candidate completes all the requirements for the doctorate during the first 24 months of the term appointment, he/she shall begin a tenure-track appointment following the completion of the requirements of the degree.) Preference will be given to applicants with prior university teaching experience and a track record that demonstrates excellence in the areas of teaching and research.

The successful applicant will be expected to teach at the undergraduate and graduate level, supervise graduate students, participate in other educational, scholarly and professional activities, liaise with industry, and develop an active program of research. A Ph.D. in Recreation and Leisure Studies or a related area is required; although individuals who are AED will be considered. Specialization in recreation administration is desirable. The successful candidate will be expected to teach undergraduate courses such as facilities management, finance, programming and evaluation, delivery systems, and research methods. Experience in therapeutic recreation or outdoor recreation would be an asset. The successful candidate will be expected to supervise student research related to recreation and leisure studies.

Salary will be in accordance with the university's collective agreement and is based on qualifications and experience. Applications will be accepted until the position is filled. Review of applications will begin on July 17, 2006, and applications received before this date will be assured of consideration. A curriculum vitae, statement of research and teaching interests, evidence of teaching competence, and the names of three referees should accompany letters of application.

Dr. Mary Bluehardt, Director
School of Human Kinetics and Recreation
Memorial University of Newfoundland
St. John's, NL, Canada A1C 5S7
Fax: (709) 737-3979
Email: hkrdirec@mun.ca

Positions are subject to budgetary approval.

Electronic applications are encouraged, and additional information about Memorial University can be found at www.mun.ca.

Memorial University is the largest university in Atlantic Canada. As the province's only university Memorial plays an integral role in the education and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to almost 18,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's, a safe friendly city with great historic charm, a vibrant cultural life and easy access to a wide range of outdoor activities.

All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.



The University of Western Ontario | Schulich School of Medicine & Dentistry Micro-Imaging Scientist, Medical Biophysics

Applications are invited immediately to fill a tenure-track or tenured faculty position with a research focus at the interface between biology and macroscopic observations made through multi-modality physical imaging of small animals. The successful applicant must have research capability in systems, cellular, or molecular biophysics, with experimental or mathematical modelling skills that can be applied to biomedical images. Our department hosts a facility for intravital microscopy of small animals for discovery of underlying physiological and biological mechanisms in specific organs including the lung, liver, and heart. Intravital microscopy is proving effective in studying cancer metastasis, cardiovascular disease, diabetes, inflammation, and sepsis. Departmental faculty have access to micro-x-ray CT, cellular MRI and spectroscopy, micro PET/SPECT CT, high-frequency ultrasound, and optical imaging systems. The successful applicant will be expected to establish his or her own research program and to participate in collaborative research with scientists in the Department's core labs or those affiliated with research institutions.

Our departmental website (<http://www.uwo.ca/biophysics/>) describes our research-intensive environment involving over 85 graduate students and 50 principal investigators from the University and its affiliated research institutes — the Lawson Health Research Institute and Roberts Research Institute. Major areas of research are microcirculation, cellular biophysics, hemodynamics and oxygen transport, biomechanics, 3D/4D multi-modality medical imaging, radiobiological effects of ionizing and non-ionizing radiation, and orthopedic biomechanics.

The appointment will be at the rank of Assistant or Associate Professor, either tenure-track or tenured, depending on the qualifications and experience of the successful candidate. Applicants must possess a Ph.D. degree in Biophysics, Physics, Applied Mathematics, Biomedical Sciences, or a related discipline with a strong record of publications and independent grant funding. The applicant must have demonstrated a potential for developing innovative areas of collaborative research. The successful candidate will be expected to develop a new course in his/her areas of specialty and contribute to teaching at the undergraduate and graduate levels.

Western's Recruitment and Retention Office is available to assist in the transition of successful applicant and his/her family.

Applications are invited immediately and the position will be open until it is filled. Please send a detailed curriculum vitae, a statement of research objectives, and the names of three references to: Dr. Jerry Battista, Chair, Department of Medical Biophysics, Medical Sciences Building, Schulich School of Medicine and Dentistry, The University of Western Ontario, London, Ontario, CANADA N6A 5C1.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

CAREERS CARRIÈRES

ing clinical pharmacotherapies, pharmacokinetics, primary care, interventional health, pharmaceutical care, and pharmaceutical education. The School of Pharmacy, the first to be established in Canada in over 20 years, will offer a rare opportunity to share in the launch of a new institution. As part of the newly renowned, the School will embrace integration at all levels – theory with practice, pharmacy with medicine, and academia with real world experience. The institution's culture will promote discovery and innovation, encouraging bold steps and breakthrough developments. Scheduled to open in September 2007, the School will ultimately be home to 450 undergraduate students, approximately 70 graduate students and 30 faculty members, forming the anchor of a brand new Health Sciences Campus in downtown Kitchener. This exciting development builds on an unprecedented investment by local residents, creating a welcoming community for both scholars and students. Additional information on the School of Pharmacy is available at www.pharmacy.uwaterloo.ca. Candidates will benefit from the close proximity of these excellent hospitals, as well as the new Kitchener Waterloo Centre for Family Medicine, which will be involved in training Family Medicine Residents. Opportunities for collaboration exist with investigators in the Faculties of Science and Applied Health Sciences, including UWaterloo's new Research Institute for Aging and the Waterloo Institute for Health Informatics Research. Rank and salary will be commensurate with qualifications and experience. Applicants must hold either a PharmD, MD, or PhD degree. Candidates must furnish evidence of post-doctoral experience or exemplary practice-based clinical experience. Tangible familiarity with inter-, trans- and/or multi-disciplinary scholarship will be an essential attribute. Candidates will be expected to establish a successful externally funded scholarship program. In addition to the pursuit of scholarly activity, teaching and practice innovation, duties will include teaching at the undergraduate and graduate levels, and supervision of students seeking advanced degrees or training in advanced clinical practice. Applications should include: 1) curriculum vitae, 2) the names of at least three individuals willing to furnish letters of reference, 3) a one-page statement regarding teaching philosophy, 4) an outline (1-2 pages) of the proposed scholarly activity, and 5) a concise statement regarding experience in inter-, trans-, and/or multi-disciplinary practice innovation. Please direct complete applications to: Director, School of Pharmacy, Faculty of Science, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1. Applications will be accepted until suitable candidates are found. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

■ PHARMACY – University of Waterloo. The University of Waterloo is creating a new School of Pharmacy, focused on discoveries that advance the course of human health. We invite applications for tenure-track or tenured faculty positions at the Assistant, Associate and Full Professor levels in the Pharmaceutical Sciences. We are seeking candidates who offer exceptional communication skills, creative/innovative scholarship and research strengths in fields including pharmaceutical engineering, pharmacokinetics, pharmacological nanotechnology, medicinal chemistry, pharmacology, immunology, and biopharmaceutics. The School of Pharmacy, the first to be established in Canada in over 20 years, will offer a rare opportunity to share in the launch of a new institution. As part of the world-renowned, entrepreneurial University of Waterloo (UW), the School will embrace integration at all levels – theory with practice, pharmacy with medicine, and academia with real world experience. The institution's culture will promote discovery and innovation, encouraging bold steps and breakthrough developments. Scheduled to open in September 2007, the School will ultimately be home to 450 undergraduate students, approximately 70 graduate students and 30 faculty members, forming the anchor of a brand new Health Sciences Campus in downtown Kitchener. This exciting development builds on an unprecedented investment by local residents, creating a welcoming community for both scholars and students. Additional information on the School of Pharmacy is available at www.pharmacy.uwaterloo.ca. Opportunities for collaboration exist with scientists in the Faculties of Mathematics, Engineering and Science, including UWaterloo's new Nano-technology and Quantum Computing programs, and the Waterloo Institute for Health Informatics Research. Researchers at the University of Waterloo benefit from the very generous intellectual property policy of the University, which vests the rights in the inventor. Rank and salary will be commensurate with qualifications and experience. Applicants must have a PhD and post-doctoral experience. Candidates at all levels of experience are encouraged to apply. Tangible familiarity with trans-disciplinary research will be an important attribute. Candidates will be expected to establish a successful externally funded research program. Duties will also include teaching at the undergraduate and graduate levels, and graduate student supervision. Applications should include: 1) curriculum vitae, 2) the names of at least three individuals willing to furnish letters of reference, 3) a one-page statement regarding teaching philosophy, 4) an outline (1-2 pages) of the proposed research program, and 5) a concise statement regarding experience in trans-disciplinary research. Please direct complete applications to: Director, School of Pharmacy, Faculty of Science, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1. Applications will be accepted until suitable candidates are found. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

the names and e-mail addresses of three references. Please address applications to: Dr. Asim Guliver, Dean of Science, Brandon University, Brandon, MB, R7A 6A9. Fax: (204-726-7345); Email: Guliver@brandonu.ca. Deadline for Applications: May 15, 2006, or until the position is filled, whichever comes first. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Short-listed candidates will be expected to provide copies of credentials at the time of interview.

■ PLANNING (URBAN DESIGN) – University of Waterloo. Applications are invited for an Assistant Professor tenure track position in Urban Design. The ideal candidate will have doctoral level urban design credentials, however demonstrated expertise in urban design from doctoral level landscape architecture or environmental design training will also be considered, a mix of international and North American urban design project experience and demonstrate potential for leadership in developing instructional design programs that include novel approaches to urban design studio instruction (including computer assisted design in urban planning studies). The candidate should have a record of scholarly output (writing, exhibits, design competitions, etc.). An additional interest in one or more of: heritage, international urban design, development industry economics, or urban ecology is an advantage. The successful candidate will teach urban design to undergraduate and graduate planning students, supervise graduate student research, and conduct research in urban design related fields. Applicants must demonstrate design achievement; and since the School has a doctoral graduate program, a PhD is highly desired (significant professional writing/publications with awards and/or publishing might be accepted if the individual has masters level credentials). Applications should be sent to the Canadian Institute of Planners. The nature of the appointment and salary will be commensurate with the candidate's qualifications and experience. Applications must be received in hard copy and will include a letter of application (stating career objectives, approach to learning and teaching, and research goals), a current curriculum vitae, a portfolio of selected recent design work, and names (with contact information) of four referees. The first stage in the review of applicants will be based on the letter of application, portfolio, and CV. References will be contacted if these being considered in the second stage of review. Applications will be considered at any time until the position is filled. Send to: Dr. Murray Haghe, Director, School of Planning, Faculty of Environmental Studies, University of Waterloo, Waterloo, ON, N2L 3G1; m.haghe@uwaterloo.ca. The School of Planning is part of the Faculty of Environmental Studies that includes a Department of Environment and Resource Studies, and a Department of Geography. In addition, it has a Heritage Resource Centre that undertakes research and research education involving both natural and built environments, and a Mapping, Analysis and Design technical unit that develops mapping, technical and professional staff to support teaching and research.

search in GIS, remote sensing, computer aided design, modeling and simulation. Additional information about the Faculty may be found at: <http://www.fes.uwaterloo.ca/>. The successful candidate will be able to consult and participate broadly with colleagues in the Faculty and will have access to advanced computing and other research and teaching facilities. All qualified candidates are encouraged to apply; however, priority will be given to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

■ POLITICAL SCIENCE – University of Waterloo. The Department of Political Science, University of Waterloo invites applications for a tenure track position in the field of Canadian Politics. The appointment will be at the rank of Assistant or Associate Professor. The starting date for this appointment is flexible but will not later than September 1, 2007. Applicants will have a PhD with a demonstrated record of excellence in teaching and research on evidence of potential for excellence. The successful candidate will teach introductory Canadian politics, upper level courses in areas of particular interest, and teach and supervise graduate students in our rapidly growing graduate program. Applicants, including curriculum vitae and the names of three references, should be sent by August 15, 2006 to Dr. Richard Nutbrown, Chair, Department of Political Science, University of Waterloo, 200 University Avenue West, Waterloo, ON, N2L 3G1. Telephone: (519) 888-4567 ext. 6557; Fax: (519) 888-4515; Email: nutbrown@uwaterloo.ca. All qualified candidates are encouraged to apply; however, priority will be given to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

■ SECOND LANGUAGE TESTING – University of Ottawa. The Second Language Institute (SLI) to be housed under the new Institute of Official Languages and Bilingualism at the University of Ottawa, coordinates numerous activities related to the learning, teaching, and testing of Canada's official languages. The successful candidate, an expert in the theoretical and practical aspects of language testing and language program evaluation, will have the mandate to lead the SLI in establishing its role at the forefront of language assessment in Canada. Qualifications: Required qualifications include (1) a doctorate in Second Language Testing/L2 Measurement and Evaluation; (2) evidence of excellence in teaching (3) potential for attracting external funding, and (4) skills in working collaboratively with diverse populations. An established research agenda and publication record related to language assessment, second language program evaluation, and

second language acquisition will be considered an asset. Responsibilities: Responsibilities include teaching undergraduate/graduate courses in second language testing and program evaluation; supervising MA and PhD students; collaborating in the development and validation of proficiency tests in English and French within a bilingual context; and providing vision and leadership for the research work related to the testing activities of the SLI. In addition, the person accepting this position will carry out a robust personal research program; seek external funding; and participate in the activities of professional organizations. This is a tenure-track position and the hiring may be filled at a rank higher than assistant professor. The start date for this position is January 1, 2007. The University of Ottawa is just proud of its 150-year tradition of bilingualism. Through its Second Language Institute, the University provides training to staff members and to their spouses in their second official language. At the time of tenure professors are expected to have the ability to function in a bilingual setting and must be able to teach in both official languages. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Equity is a University of Ottawa policy; women, aboriginal peoples, members of visible minorities and persons with disabilities are encouraged to apply. Please forward a cover letter, curriculum vitae, copies of recent publications as well as three confidential letters of recommendation sent directly to the address below before July 31, 2006: Robert Courchène, Interim Chair, Second Language Institute, University of Ottawa, 606 King Edward Ave., Ottawa, Q1W 5A5; Tel: (519) 582-3535; Fax: 613-562-5126; email: Robert.Courchene@uottawa.ca.

■ SOCIAL WORK – Carleton University. The School of Social Work at Carleton University invites applications for one, or more, two-year term positions to be appointed at the Assistant Professor level. The appointment is subject to budgetary approval. The successful candidate will teach courses in some or all of the following areas: research, social sciences theory, and direct practice. Teaching responsibilities will be primarily at the undergraduate level and may involve off-campus courses. The School seeks candidates with graduate degrees in social work, and preferably a completed PhD or equivalent. A strong publication record is desirable. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities, and persons with disabilities. Persons from these groups are encouraged to apply. All qualified candidates are encouraged to apply. The applications of Canadians and permanent residents of Canada will be given priority. Candidates should forward a letter of application, curriculum vitae, a sample of recent scholarship, and the names, addresses, and telephone numbers of three referees by May 15, 2006 to: Roy Hanes, PhD, Director, School of Social Work, Carleton University, 1125 Colonel By Drive, Ottawa, ON, K1S 5S6.

momentum

At 39 going on 40, the University of Calgary is hitting its stride - nearly 30,000 students, 110,000 alumni, 16 faculties, 53 departments and more than 30 research institutes and centres. Campus Calgary Digital Library, ISEEE (the Institute for Sustainable Energy, Environment and Economy), Urban Campus and our Faculty of Veterinary Medicine secure our position as a leader in North America's research community.

Assistant Professor Exercise and Health Physiology

The Faculty of Kinesiology at the University of Calgary seeks an energetic and enthusiastic individual at the Assistant Professor level with a research interest in the area of Exercise and Health Physiology to strengthen its growing expertise in nutrition, obesity and aging. The Faculty of Kinesiology is a dynamic, innovative Faculty dedicated to achieving excellence and diversity in research, education, and programming.

The successful candidate will be expected to contribute to undergraduate and graduate level teaching, primarily in the Exercise and Health Physiology major, with the opportunity for specific contribution in the area of nutrition and metabolism. In addition to conducting extramurally funded research and publishing in highly regarded scholarly journals, the successful individual is expected to have a strong interest and foundation in exercise-related research using current molecular and metabolic measurement tools. This position offers an excellent opportunity to develop an independent research program within a multidisciplinary research environment, through collaboration with members of the internationally renowned Roger Jackson Centre for Health and Wellness Research (home to the Human Performance Laboratory and the Sport Medicine Centre) and with the Faculty of Medicine.

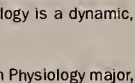
Applicants should have a PhD, evidence of commitment to and superior ability in teaching, and an active program of research with strong potential for external funding. In addition, it is expected that the applicant will have completed post doctoral training.

The Faculty of Kinesiology strives to be an international leader in health, wellness, and human performance education, research and programming. Our nationally accredited undergraduate program attracts talented students who possess one of the highest admission averages at the University of Calgary. In addition, the Faculty of Kinesiology is home to a multi faceted operation that houses several different units including Dinosaurs Athletics, Campus Recreation, Olympic Oval, Community Programs, Outdoor Centre, and Health and Fitness programs. www.kin.ucalgary.ca

Please submit curriculum vitae, three letters of reference, and a cover letter including a statement of research interests to: T. Gabriele, PhD, Acting Dean, Faculty of Kinesiology, University of Calgary, 2500 University Drive NW, Calgary, AB, Canada T2N 1N4. The application deadline is July 15, 2006, however, will remain open until the position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates, and encourages diversity.

To see all University of Calgary academic positions, please visit www.ucalgary.ca/hr/career



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BOOKSHELF COIN DES LIVRES

Kerr's Three Blunders Only Part of the Story

The Gold and the Blue: A Personal Memoir of the University of California, 1949–1967 Volume Two: Political Turmoil

Clark Kerr. Berkeley & Los Angeles: University of California Press, 2003; 458 pp; ISBN: 0-520-23641-6, hardcover \$34.95 us.

By WILLIAM BRUNEAU

THREE centuries after their composition and publication, Jean de la Fontaine's fables make irresistible reading. Twenty of the fables have foxes as heroes or anti-heroes. In some, the fox does badly – no grapes (The Fox and the Grapes), no drink (The Fox and the Stork), no luck (The Cock and the Fox), or still worse, no life (The Cat and the Fox). But if the moral lessons of the fables are various and sometimes contradictory, the overall point remains: those who think they're smart ... usually aren't as smart as they think. But the fox's sheer wit draws us in and we go on reading and reading.

The late Clark Kerr, who served as first chancellor of the University of California at Berkeley (1952–1958) and 12th president of the University of California system (1958–1967), was a fox. He was at least as lucky as he was shrewd. Not for him the awful fate in "The Cat and the Fox."

In this volume, Kerr turns to the external and political environment of the 1950s and 1960s and says he made three mistakes in his administrative career:

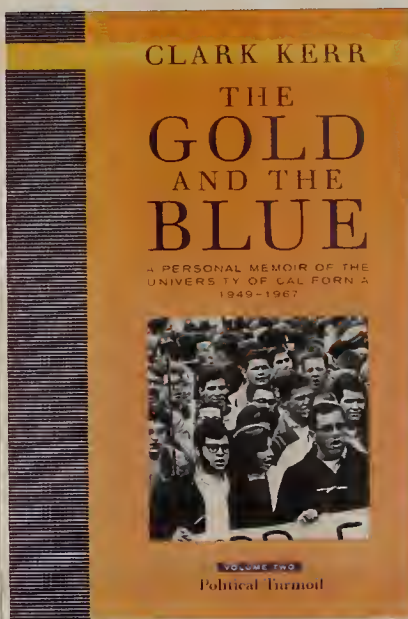
1. Not responding with sufficient vigour to the Loyalty Oath controversy of 1950–1952 at Berkeley;
2. Not distinguishing clearly enough between ordinary civil liberties and the special requirements of academic freedom (especially at the height of the free speech disturbances at Berkeley, 1962–1965); and
3. Choosing to be fired by Ronald Reagan in 1967 rather than resign.

All but about 50 pages of this volume are devoted to the circumstances of these blunders. And the book suffers from its author's strong emphasis on his three narrowly-conceived themes. It is not an adequate history of the university presidency in the 50s and 60s, nor an adequate autobiography. Mind you, Kerr, clever fox, acknowledges in footnotes the many excellent historical and sociological studies of UC published since 1980. Perhaps Kerr hopes these books will excuse his eccentricities.

But think what Kerr has missed, just by choosing to write this way: After nearly 1,000 pages of Kerr I and Kerr II, we still do not see why or how the UC system maintained its old ties with California agriculture, yet vigorously looked for federal research funds in the field of defence. Every California industry should and would support his university. Kerr made room for them all without asking too many questions. At the same time, he persuaded the regents and the state to expand and expand and expand. And perhaps that was the point of it all.

Kerr tediously recounts UC and Berkeley's growth in student numbers and national reputation. In his first volume of memoirs (reviewed, *Bulletin*, January 2003), Kerr noted UC had an enrolment of 340,000 students by the late 20th century. This happy result may, he opines, have been a matter of simple demographics. After all, this was a state whose population exceeded and still exceeds that of Canada. On the other hand, he suggested at other places it may have been a matter of populism, the politics of Pat Brown and Ronald Reagan. The people wanted access to post-secondary education and the people triumphed.

Or it might have been the capitalist tidal wave that gave California one of the larger economies of the world. This last theory rings hollow considering California's later dismal record as a provider of public services after California court rulings in 1971, 1976 and 1978, and the referendum known as Proposition 13 (1978). If Kerr had made universal access a popular rallying cry in California, it might have been difficult to pass Proposition 13. But just 10 years after Kerr left the presidency, the success of Proposition 13 showed Kerr had not persuaded the broader public well enough so voters would remember his arguments and reject Reagan's. This undermines the view that Kerr was a successful "salesman" for public post-secondary education in California.



The narrowness – the emphasis on three non-explanatory themes – also allows Kerr to avoid tough questions about his spending practices. He does not help us to see how a huge university bureaucracy could be good for university research and teaching. We hear he hired strong and reputable scholars whenever he could and that he "had an eye for good horseflesh." He tells us he rejected so many candidates for tenure he was routinely called "President No."

We hear that wealthy barons who once ruled the board of regents were in disarray by 1960, and that this created a power vacuum which his administration immediately filled. All are intriguing facts or factoids, but distract us from thinking directly and in a sustained way about the size, cost and power of Kerr's UC administration.

When you consider that half the book is about the free speech movement [FSM] of the early 60s, and thus about a revolt partly against big administration, you would think Kerr II would have to offer a rationale for keeping a big bureaucracy. Instead Kerr pleasantly reports the judgement (of the American Council of Universities) that Berkeley was the "best balanced university in the United States." We begin to suspect that the great message of Kerr II is that UC was good because Kerr was good.

Forget demography, forget the economy and remember Clark Kerr. In Kerr II, the narrative ends with Kerr receiving a medal from a later president of UC in recognition of his "massive contribution" to higher education. And the triple dedication of the volume goes first to his wife, second to the UC academic senate, "which for the past 80 years has wielded such essential endeavours of the university and, with but a very few exceptions, has done so with high expectations matched by outstanding results," and to the board of regents, "... [with its] supreme authority over the University of California and, again with a few exceptions, has exercised that authority with devotion and wisdom." Those "few exceptions" were unhappy moments when the board or senate chose to overrule Kerr.

In order to seal the point, Kerr adopts a second strategy. It is classic: Kerr finds enemies, real and imagined, who he claims were at the seat of his troubles. In the 50s, it was Robert Sproul, authoritarian president of UC while Kerr was chancellor of the Berkeley campus. When the California legislature brought in the demand that professors make a loyalty oath to the USA and to the state, Sproul pressed all UC professors to comply. Kerr struggled, but failed to maintain academic freedom as a central feature of any decision the university would take. The regents were confused, unsure how many Communists there might be at Berkeley or UCLA and

worried that people like Kerr might be unwitting fellow-travellers. Several professors were fired for refusing to sign the oath. Kerr agreed, after all, that it was quite correct to fire known Communists.

His general approach to the Loyalty Oath crisis requires 100 pages. Kerr offers up some remarkable documents. They reveal the "evil atmosphere" of the McCarthyite times in which he had to work and throw important light on the internal workings of Berkeley, his administrative home at the time. Some spectacular documents had been hidden until their appearance in this book. So, on pages 331–365, we have photocopies of notes from the files the FBI gathered on Kerr between 1941 and the date of the manuscript's completion. Early on, there is a photocopy of a handwritten note from J. Edgar Hoover that flatly states "I know Kerr is no good." (p. 50)

Kerr did not realize the FBI notes had been written, nor could he have known what use was being made of them in Sacramento and Washington. But he had his suspicions.

"There was no clear definition at either the national or the state level of who was 'un-American' and why. In practice, it came to mean someone thought to be liberal or socialist or Communist, with whom you did not agree and whom you wished to injure. The real targets were the liberals ... After I became chancellor at Berkeley [the equivalent of 'president' for a local university in the California system; confusingly, the grand panjandrum of the whole system was called 'president'], I was interviewed by a whole line of investigators ..."

These pages (63–80) are a valuable record of Kerr's clever and utterly persistent demand that investigating committees (of which there were dozens) should come to him only if they had evidence of Communist infiltration. Otherwise, the committees need not bother subpoenaing him. Kerr played a game, a holding strategy, but in the end did fire people because they were Communists. He shows sincere regret at having fired people, often on the basis of innuendo and mere association with older liberal causes.

On the FSM and the student movements of the 60s, Kerr II gives us a well-organized potted history of world student movements leading up to the events in fall 1964 at Berkeley. He deals with the prehistory (pp. 77 to 89), then describes the connections between civil rights and anti-war movements and the appearance of Students for a Democratic Society. (pp. 89 to 97) He rightly describes the sharp divisions between socialist and anarchist movements, recognizing that communist and other similar youth movements represented tiny fragments of American society.

He nicely describes the background of protest in old San Francisco, the labour movements of the previous century and reminds us that these movements were anything but dead in 1964. These older movements gave energy to the likes of Mario Savio. It was he who led the movement to retain physical spaces on campus where political speeches could safely be given and heard by anyone. Open forums, Hyde Park corners, and an end to the ban on Communist speakers were all Kerr's doing, and for which he earned the American Association of University Professors' Alexander Meiklejohn Award for 1964.

But when free speech in a "Hyde Park" area of the campus was curtailed, the lid came off. Students massed and began to revolt, and some were punished excessively. (p. 206) One thing led quickly to another, one sit-in to another, each more tense than the one before. Always the students sought to be consulted in university life and to have an assured part in governance, and always they wanted guarantees they could talk of politics in the university without fear of reprisal.

In a remarkable crisis moment, just before Savio resigned from the FSM, the police were threatening another 300 arrests and wanted students to free a police car caught up in the crowds. In the battle to free the police car, Savio was said to have bitten a police officer on the leg.

Fast forward to 1967: Ronald Reagan has been elected governor, but the student movement across the U.S. has strengthened considerably, even as it eased at Berkeley. Reagan saw Berkeley as a hopeless ghetto of crazed pinkos and commies. His recommendation in the House of Representatives was to build a massive wall around the place and declare it independent.